

## March 2024

The daffodils are out and the sun is sometimes showing its face

- finally Spring is on its way. I

hope you all had a lovely Mothers' Day and are anticipating a warmer Easter break and

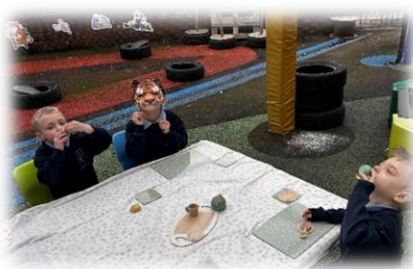
the clocks going forward - longer nights at last! I hope that you can join us with Father Peter at St. Edwards Church for a Lenten Mass on 27<sup>th</sup> March, 10am. - Wishing you all the blessings of

Easter - Mrs Snell

John 3:16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.



Class 4 have had a fun-packed term so far! We have really enjoyed our varied Design & Technology units: making our own waistcoats and designing a multi-functional tool using the Micro-bits. We have developed our range of physical skills from gymnastics to orienteering to dance and even tag rugby! Our History topic was focussed on our skills as Historians, as we investigated census data to find out about lives in the past, mainly in Victorian times. We have been learning all about the Alps in Geography, and researching the physical and human features of the area. Our music lessons have taught us about music from south and west Africa, and different ways in which we can interpret and represent pieces. In Science, we have learned about evolution and inheritance, followed by fun with circuits, batteries and switches. We have also been developing our story writing and our persuasive writing techniques in our English lessons and learning about fractions, decimals, percentages, multiplication and division in Maths. We have really enjoyed reading our class book: Street Child by Bertie Doherty and can't wait to reach the end of it before Easter!



What a great few weeks Class 2 have had! In English we have been learning all about the story 'The Tiger Who Came to Tea'. We have been writing our own versions. In Maths we have been working hard on our number bonds and our times tables. We are becoming Times Tables Rockstars. During Art lessons we have been learning about sculptures. We created our own using paper. We really enjoyed World Book Day and dressing up as our favourite characters.

### Thursday 28.03.24 - 9am

Please join us at our end of term celebration and reward assembly where we will also be taking part in our Easter bonnet parade.



# St Edward's Catholic Primary School

**Class 1** - This Half Term we have been learning about growing and changing through our focus stories 'Handa's Surprise' and 'The Very Hungry Caterpillar'. We explored different fruit and vegetables and set up a farm shop in our classroom. We talked about healthy and unhealthy foods and walked to a local fruit and veg shop to buy some healthy snacks. We have been learning about lifecycles and have our own class caterpillars to observe. We also welcomed our Mums and Nan's into school for a lovely Mother's Day Afternoon Tea. What a busy half term!



Facebook - St  
Edward's  
Catholic Primary  
School, Runcorn

Check our school website for  
key information:

Our amazing children have been absolutely smashing it when it comes to playing TT Rockstars!

Josie, Aarush and Noah, our Class 3 pupils, have enthusiastically engaged with TT Rockstars a staggering five times! This is an incredible achievement, and we couldn't be prouder of their dedication and effort.

Playing TT Rockstars not only strengthens their mathematical skills, but it also encourages the development of quick mental calculations. It allows our children to practice their times tables in a fun and interactive way, which helps them build confidence and fluency in this essential aspect of their maths learning.

We encourage you, as parents or carers, to continue supporting your child in their TT Rockstars journey. By allocating just a few minutes each day for them to practice, whether it's at home or during breaks, you can greatly assist in reinforcing this crucial aspect of their mathematical understanding.

[www.stedwardscatholicprimaryschool.co.uk](http://www.stedwardscatholicprimaryschool.co.uk)

**Website:** To keep up to date with what your child is learning about each half term, make sure you look at our class pages on our updated website. Our Twitter feed enables you to see up daily updates and photographs.

*Look out for an opportunity to  
take part in our Robinwood  
residential in Y5 too!*

What a fun and exciting half term **Class 3** have had!

Class 3 have worked very hard throughout the curriculum and completing their NFER spring test.

We enjoyed making our own 3D models of how rivers are formed in our Geography.

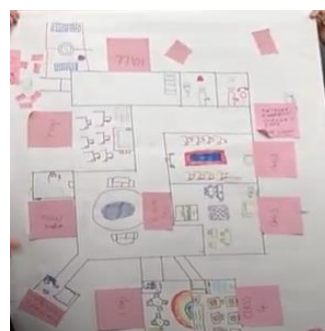
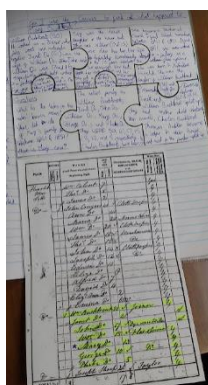
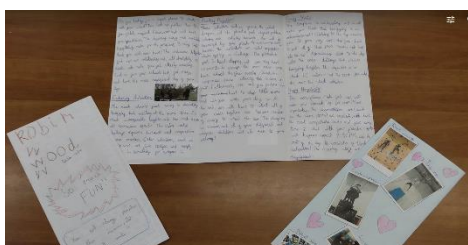
Our year 4 children had a wonderful time on their first residential at Tattenhall. They completed some beautiful artwork based on the works of Gustav Klimt. Many memories were made and they overcame their fears attempting many of the outdoor activities.



# St Edward's Catholic Primary School



**Class 5** have been very busy recently developing our skills across the curriculum. We have designed our own persuasive leaflets following on from our Robinwood Trip. The standard of work produced was outstanding. In History we have continued to learn about the Victorians using primary sources of evidence and really enjoyed looking at the old St Edwards School punishment book. We've had great fun in computing learning about Big Data and using this to help us design our own Smart School of The Future.



**robinwood**  
we make  
a really positive  
**DIFFERENCE**  
developing children



**Attendance and Punctuality:** Please be aware that we will continue to closely monitor both attendance and punctuality. Letters keeping you up to date with your child's attendance will be sent home every half term. **Remember that the minimum expectation set by the Government is 97%.** Holiday's in term time will continue to be unauthorised as per Government guidance.

**Persistent Absence:** Regretfully we have identified this as being an increasing problem at St. Edward's and it is a key Government concern and Ofsted indicator. We now have over 20% of children classified as falling into this category of below 90% attendance. We will be working with our Education Welfare Officer to address this problem where there is no specific reason for repeated absences.

**Late after the gate is locked:** A reminder... all children being dropped off late **must be signed in by an adult inside school.** This is to comply with our safeguarding arrangements. Please do not put our office staff in the difficult position of having to call you in. Thanks.

**Green, amber and red** letters will be sent home this week to keep you up to date with your child's attendance. Take a look at our attendance matters board in the porch to see how these percentages relate to lessons lost.

**Residential Visits:** Our Year 4 & 6 thoroughly enjoyed their stays at Tattonhall and Robinwood respectively. They were able to try loads of new experiences and had an amazing time. We are now taking bookings for next year...

**After school clubs:** After the holidays we will be changing to Summer 1 after-school clubs. Look out for details.

**Uniform -** Thanks for sending the children to school looking so smart. Don't forget that the children are only allowed to wear trainers for PE and not as part of their uniform. School PE kit is navy blue. Pastels and other colours should not be worn. **Long hair must be tied up for health and safety and earrings not worn.**

## Parking

Regretfully, parking in and around school continues to be an issue and it would seem to be getting worse. There is an increased lack of consideration for other road users, pedestrians and neighbours. Can we remind you that...

*It is unlawful to drop off on the zig-zag lines, this includes pulling up and not specifically stopping.*

*White road markings indicate not to park on the raised speed hump.*

*Road marking indicate not to park across the designated crossing points near to the railings.*

*Please do not use the entrance to the car park as a layby or turning circle as this is a danger to pedestrians.*

*Do not block resident's driveways.*

*Please do not use bad language in front of other people's children - your number plates are always shared!*

**Read, Write Inc - Phonics:** School has invested heavily in our new phonics scheme, and we are really pleased with its positive results and the impact on reading.

**Lost / Damaged books:** Overall, we are delighted at how respectful everyone has been towards our books. However, we recognise that accidents do happen. Unfortunately, school has to purchase in sets of 10, so if books are damaged or lost we need to replace them. You will be asked to pay £5 for each book. No child deserves to bring home a dirty/torn book to learn to read from. Please support us in this.

## Diary Dates

Tuesday 26 <sup>th</sup> March	Easter bingo 6pm
Wednesday 27 <sup>th</sup> March	Lent Mass - St. Edward's Church
Thursday 28 <sup>th</sup> March	Easter egg hunt Easter bonnet - 9am <b>Finish 1.30pm</b>
Monday 8 <sup>th</sup> April	Back to school Parents' evening 3-5pm
Tuesday 9 <sup>th</sup> April	Parents' evening 2-6pm
Monday 15 <sup>th</sup> April	Class 3's assembly 2.30pm

22.03.24

The children are invited to come to school in their own clothes. Please note that this is in exchange for an Easter Bingo prize donation - thank you!



School water bottles are available to buy from the office for £2

## Big Lenten Walk

Thanks to those of you who have already donated to our 'Just Giving' page, we appreciate your generosity. If you would rather drop sponsor money into the office, we can take this too. Please help us to proudly reach our target.



School Twitter	@edward_primary
Mrs Williams	@StEdwards_C1
Miss McCulloch	@StEdwards_C2
Miss Percival	@StEdwards_C3
Mrs Bradshaw	@StEdwards_C4
Miss Millward	@StEdwards_C5

## Lenten Prayers – Shared by Father Peter

In the joy of this Easterday, we ask you to bless us as we sit together at table, sharing ourselves, sharing food, sharing the truth – Christ is Risen, He is Risen Indeed!

Brother Jesus, you would always leave the disciples, the house, the noise, the requests and go to pray. Why can't I do that simple thing Lord? Brother Jesus, this Lent stir up in me the desire to imitate you in prayer, to rest in the heart of the Father

Lent	Long, Arduous	Demanding Re-creating, Calling
May the balm of the Spirit heal me.	Fall.	

A gentle wander through the cemetery surprised me. My eyes wide open in wonder. A splash of white against the grey gravestones. Radiant, shimmering brightly in the winter sun, swaying in the gentle breeze. SNOWDROPS, Our Lady's Bells we call them. In hard, challenging times the Lord sends us gentle reminders, images of new life. Life Risen to Eternity.

Let sleep slowly seep into my aching body. As I struggle with my aged body, my grumbling illness, it's difficult to see you, to feel your presence Lord. "My poor, poor child. I'm always with you, within you. I'm always stepping toward you with healing in my touch!"

Martha told us that the tomb is empty, that He is no longer there. John ran faster than me, well he's just a kid. He didn't say a word, it was his face that said everything, that exploded in belief,

The tomb is empty, He is no longer there.

Now everything is new, different. Everything is possible.

**CHRIST IS RISEN, HE IS RISEN INDEED!**



Good afternoon Parents/carers.

My name is Vicky Watson and I am a parent and vice chair of governors for our school.

Back in February, I was given the opportunity to accompany the year 6's on their residential trip to Robinwood and I would like to take this opportunity to provide you with some feedback of this amazing experience.

Firstly, I am aware of the cost of this trip and when my child came home with the letter detailing the cost of the trip, my first thought was "wow that is expensive". However, after experiencing the whole trip myself first hand, I can honestly say it was worth every penny!

From the minute our coach arrived at Robinwood, we were greeted by staff who were then with us for the duration of our time there until we stepped back onto the coach to return to school. We had the same two group leaders for the three days, and both were such fun, kind and caring members of staff. They really engaged with each and every pupil, offering words of encouragement and reassurance when any child felt unable, or too scared, to do a certain activity and ensured that every child had lots of fun along the way. Each child built up a lovely rapport with their leaders, and other staff around the site. They had extra staff helping to safely put the children in harnesses, safety helmets etc and they also had extra staff at mealtimes to look after the children whilst our leaders had their meals. Speaking of meals.... Oh my goodness, the food was delicious and we had lots of it and a varied choice too, including full English breakfast, cereal, sandwiches, curries, fish and chips, fruit, crisps and biscuits for snack.

The whole trip is timetabled from the minute we arrived until we departed. It was jam packed full of various activities such as zip lines, piranha pool, canoeing, caving, archery and a crate challenge to name a few. The class teacher (and me!) was able to join in every activity too. We had so much fun, and the children took great delight in watching me fly down the zip wire! They even wash and dry any of their dirty clothes and towels!! Any laundry is put into a designated bin, labelled with the child's group name, so it makes its way back to the correct group of children.

At night, the children got hot chocolate and biscuits and were settled down for the evening in their dormitories. They had free time to chat with their peers and play card games and more support staff were there throughout the night, checking on the children and giving comfort activities and tools (e.g nightlights) to any children that couldn't settle. The class teacher and I were also in nearby rooms, so could hear everything and staff would come and wake us if there were any problems with any of the children.

We honestly had such an amazing time, and it was great to see, from a parent perspective, where our money has been spent and it really was worth every penny just to see the happiness and excitement on every child's face and witness first-hand how truly awesome Robinwood really is.

I would like to thank Mrs Snell, Miss Millward and Robinwood for giving me (and the children) this amazing opportunity and I am secretly hoping I am asked to return again next year 😊