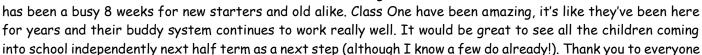


October 2023

Oh my goodness, that was a long half term. All the children and staff need a well-earned break. Weather wise, we've been fortunate, let's see how long we can stave off the cold! It



who supported parents evening. If you have not yet had a chat to your child's teacher to check their progress please ensure that you make an alternative appointment.

Mrs Dowling has shared with you the details of an alternative breakfast club. If you have not yet responded please do, so we can check the viability for the bagels scheme and to get set up as soon as possible. You should also have received a letter off Julie Bullock, our new Chair of Governors. I hope you can support us as much as possible. There are challenges ahead. We also thank David Caulfield for his role over the last few years.

Our return to school undoubtedly heralds the Ch****s season! We will send out a full list of times and dates of events when we return after the

holiday. Further details will follow soon. Mrs A Snell There is a time for everything, and a season for every activity under the heavens:

- ² a time to be born and a time to die, a time to plant and a time to uproot,
- a time to kill and a time to heal, a time to tear down and a time to build,
- a time to weep and a time to laugh, a time to mourn and a time to dance,
- ⁵ a time to scatter stones and a time to gather them,

a time to embrace and a time to refrain from embracing,

- a time to search and a time to give up, a time to keep and a time to throw away,
- a time to tear and a time to mend, a time to be silent and a time to speak,
- a time to love and a time to hate, a time for war and a time for peace. Ecclesiastes.

Over the last half term our theme here at St Edward's Tiny Tots is 'Transport'.

We had a fantastic time focusing on colour and letter recognition. The children had a blast using wind back cars to create tyre prints in paint, engaging their creativity and fine motor skills. We also embarked on an adventure painting rockets, using primary colours to reinforce the concepts of colour recognition and counting. The children carefully glued six pom poms onto their rockets, further developing their fine motor skills and understanding of numbers.

In addition to our letter recognition activities, we also explored the world of music. The children had the opportunity to experiment with a variety of musical instruments during song time, discovering different sounds and rhythms. This fostered their creativity and love for music.

During our art sessions, we focused on creating Hot Air Balloon sun catchers using glass pens and learning about shapes whilst gluing sail boats.

Furthermore, we had a wonderful time singing along to beloved nursery rhymes such as "Peter Rabbit" and "Miss Polly had a dolly" during song time. The children thoroughly enjoyed these classics.

We are looking forward to continuing our exciting activities next half term. If you have a child aged 0-4yrs, come along and join us on a Monday 9.00-10.30am.



£2 each to come along and play (up to a maximum of £5 per family). A snack, tea and coffee is included. Ages 0-4. All are welcome, not just families who attend St. Edward's.

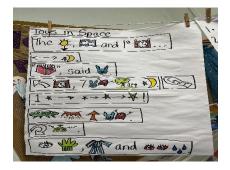
Facebook – St Edward's Catholic Primary School, Runcorn



Class 2 have been working hard and have settled back to school so well.

In English we have been reading a book called 'Toys in Space'. We have been retelling the story using actions and creating our own characters for our own version. In maths, we have been learning about place value and addition.

We have loved learning about how toys have changed and what toys might be like in the future. We are excited to make our baby bear chairs in DT.







In Class 5, we have all been really busy over the last few weeks. In our art, we have learnt a lot about installation art and have had great fun creating our own installations based around a theme. We then used these ideas to create a design for an art gallery in our sketch books. In history, we have been finding out about significant people. We have learnt about the amazing work of William Tuke and how he transformed life for people with mental health problems. In our science, we have been learning about classification - we created our own key diagrams to classify leaves using our investigation skills. We have also finally completed our amazing warning stories, which were great fun to write.





Class 1 have captured some of their learning in these photographs. We hope you enjoy them!











"As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night will never cease." (Genesis 8:21-22)





Class 3 have been learning about the Anglo Saxons in their history this half term. We have enjoyed making wattle and daub walls in a similar style to how the Anglo Saxons made their homes, minus the manure that they used to use. Our music skills are also developing with our Year 3 children learning the recorder and our Year 4 children, the clarinet. We think we have some magic musicians for the future!!!

Class 4 have been very busy this half term! This is just a snapshot of what we have been doing: We have been learning all about significant figures in history. We have researched different people such as William Tuke, Ellen Wilkinson and Alfred the Great and decided on who we think should go on the next £10 note. We have had fun finding out about installation art and designing and making some of our own pieces using pint techniques and everyday objects. In science, we have learned about classifying living things - from mammals to micro-organisms! We have been writing instructions in English lessons and have just started to look at writing diaries. We have also had a great time going swimming each week and practising our

Extension to Breakfast Club Provision

skills in tennis.

We are looking to provide an 8.30-8.40am early start to school breakfast club to run alongside our existing provision. This will be £1 per week and the children will receive hot, buttered bagels. The bagels will replace the £1.50 toast offering at playtime from Halton Borough Council. It will not be either / or. The children will be served in the hall between these times and bagels are not available any later as the children will go straight into class at 8.40am.

<u>Website:</u> To keep up to date with what you child is learning about each half term, make sure you look at our class pages on our updated website.

Our Twitter feed enables you to see up daily updates and photographs.

Attendance and Punctuality: Please be aware that we will continue to closely monitor both attendance and punctuality. Letters keeping you up to date with your child's attendance will be sent home every half term. Remember that the minimum expectation set by the Government is 97%. Holiday's in term time will continue to be unauthorised as per Government guidance.

Late after the gate is locked: A reminder...now that our entrance is completed, all children being dropped off late must be signed in by an adult inside school. This is to comply with our safeguarding arrangements. Please do not put our office staff in the difficult position of having to call you in. Thanks.

Green, amber and red letters will be sent home this week to keep you up to date with your child's attendance. Take a look at our attendance matters board in the porch to see how these percentages relate to lessons lost.

Check our school website for key information:

www.stedwardscatholicprimaryschool.co.uk

Residential Visits: Look out for information regarding Y2 Christmas sleepover and Y4, & 6 residential visits. To make these exciting learning experiences viable, we will need your support.

After school clubs: After the holidays we will be changing to Autumn 2 after-school clubs. Look out for details.



School Twitter	@edward_primary
Mrs Williams	@StEdwards_C1
Miss McCulloch	@StEdwards_C2
Miss Percival	@StEdwards_C3
Mrs Bradshaw	@StEdwards_C4
Miss Millward	@StEdwards_C5

Parking

Regretfully, parking in and around school continues to be an issue and it would seem to be getting worse. There is an increased lack of consideration for other road users, pedestrians and neighbours. Can we remind you that...

It is unlawful to drop off on the zig-zag lines, this includes pulling up and not specifically stopping.

White road markings indicate not to park on the raised speed hump.

Road marking indicate not to park across the designated crossing points near to the railings.

Please do not use the entrance to the car park as a layby or turning circle as this is a danger to pedestrians.

Do not block resident's driveways.

Please do not use bad language in front of other people's children - your number plates are always shared!

<u>Read, Write Inc - Phonics:</u> School has invested heavily in our new phonics scheme, and we are really pleased with its positive results and the impact on reading.

<u>Lost / Damaged books:</u> Overall, we are delighted at how respectful everyone has been towards our books. However, we recognise that accidents do happen. Unfortunately, school has to purchase in sets of 10, so if books are damaged or lost we need to replace them. You will be asked to pay £5 for each book. **No child deserves to bring home a dirty/torn book to learn to read from**. Please support us in this.

Diary Dates

We will send out a full list of dates for Autumn 2 when we return.

Wednesday 8 th November	New starters open evening - 3.30-5.30pm
Thursday 9 th November	Mass for the Faithful Departed, St. Edward's 9.30am
	Charlie & the Chocolate Factory - choir PM
Monday 13 th November	Anti-Bullying Week
Friday 17 th November	Children in Need
Thursday 20 th November	Christmas craft afternoon - families invited
Friday 1st December	Y2 Christmas sleepover

School water bottles are available to buy from the office for £2

God, Our Father, loving and merciful, bring together and keep all families in perfect unity of love and mutual support. Instil in each member the spirit of understanding and affection for each other. Keep quarrels and bitterness far from them, and for their occasional failures instil forgiveness and peace.

Amen