

Knowledge Organiser Gymnastics Year 6

Ladder Knowledge

Inverted Shapes: movements:

Use clear

performing

other skills.

• straddle roll

backward roll

counter balance

· counter tension

shoulder stand

handstand

cartwheel

flight

• bridae

Spreading your shapes when weight across a base of support will help you to balance.

Apply force to maintain control and balance.

Balances:

You can use momentum to help you to roll. This momentum will come from different body parts depending on the roll uou are performina.

Rolls:

Taking off from two feet will give uou more height and therefore more time in the air

Jumps:

About this Unit

Gymnastics traces its roots back to ancient Greece, where it was a crucial part of physical training. The word "gymnastics" even comes from the Greek word "gymnos." meaning naked, as ancient athletes often practiced in the nude. There are two main types of gymnastics: artistic and rhythmic. Artistic gymnastics includes those jawdropping flips and twists you see on the Olympic vault and floor routines. Rhythmic gymnastics, on the other hand, features elegant dance moves and performances with apparatus like ribbons and hoops.

Perfect Performance Tools



canon

synchronisation

mirroring

matching

backwards

sideways

symmetrical

forwards

asymmetrical

Use these performance tools to improve the aualitu of your sequences.

 forward roll This unit will also help you to develop other important skills.

work safely, collaboration, communication, respect

independence, confidence, determination

observe and provide feedback, comprehension, select and apply actions, evaluate and improve sequences

Use changes in formation to help make your sequence look interesting.

Participation

Key Vocabulary

competent: able to perform

contrasting: different to one another

aesthetics: how a performance or skill looks

counter balance: creating a balance by pushing against a partner counter tension: creating a balance by pulling away from a partner

engage: to activate

execution: completing the action

fliaht: time in the air

formation: where performers are in the space in relation to others handstand: an inverted balance in which weight is held on hands

progression: a stage of a skill refine: to improve the quality

structure: the way in which a sequence is ordered or organised

vault: performing an action over a piece of apparatus



- Remove shoes and socks
- Ensure the space is clear before using it.
- where you see a mat.



- Only jump from apparatus



How will this unit help your body?

balance. co-ordination. flexibility, strength

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Cereal Box Challenge



What you need: an empty cereal box, one or more

- · Place the cereal box on the floor.
- · Pick the cereal box up using only your mouth.
- · Nothing but your feet can touch the floor.
- If successful tear an inch from the top of the cereal box and play the game again.
- · Repeat the challenge, taking an inch from the box each

Top tip: hold onto your leg/s to help you to balance.



www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



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