

Unit hub



Intended outcome of the unit

Discuss their favourite toy using language related to the past.
 Ask questions about toys in the past.
 Make comparisons between toys in the past and present.
 Sequence artefacts from different periods of time.
 Identify changes between teddy bears today and those from 100 years ago.
 Describe how toys have changed over time.

Key Vocab

artefact	memory
century	modern
decade	now
different	past
evidence	present
historian	remember
living memory	sequence

Unit specific links:



[Assessment - History Y1: How have toys changed?](#)

Week	Week	Week	Week	Week	Week
Lesson 1: What is your favourite toy?	Lesson 2: Did your parents and grandparents play with the same toys as you?	Lesson 3: What were toys like in the past?	Lesson 4: What is similar and different about toys now and in the past?	Lesson 5: How have teddy bears changed over time?	Lesson 6: How have toys changed?
To discuss a favourite toy.	To find out what toys our parents and grandparents played with.	To investigate what toys were like up to 100 years ago.	To compare toys from the past with modern toys.	To investigate how teddy bears have changed over time.	To know how toys have changed over time.

Suggested Next Steps

[How was school different in the past?](#)

[Knowledge organiser](#)