

Unit hub



Intended outcome of the unit

Name the four seasons in order and describe the typical weather in each.

Name some activities and events in the four seasons.

Describe the appearance of a tree's leaves in each season.

Complete a pictogram and use it to answer simple questions.

Recall that summer has the most daylight hours and winter has the least daylight hours.

Recording data about the temperature across the four seasons.

Label a map of the UK with capital cities and seasonal weather symbols.

Key Vocab

conclusion

data

deciduous tree

evergreen tree

pictogram

predict

record

season

sunrise

sunset

symbol

temperature

thermometer

weather

Unit specific links:

Week	Week	Week	Week	Week	Week
Lesson 1: Wonderful weather	Lesson 2: Seasonal activities	Lesson 3: How do trees change?	Lesson 4: Daylight hours	Lesson 5: Observing over time	Lesson 6: Weather reports
To identify how the weather changes across the four seasons.	To identify events and activities that take place in different seasons.	To know how trees change across the four seasons.	To recognise that daylight hours change across the four seasons. Working scientifically: To record data in a pictogram.	Working scientifically: To gather and record data about how seasons change over time.	To plan and carry out a weather report.

Suggested Next Steps



[Assessment - Science Y1: Seasonal changes](#)

[Knowledge organiser](#)