

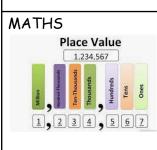


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<u>Autumn 1 – Creation</u>

Throughout the first half-term, we will be revisiting the story of creation and the fall. We will be discussing how God calls us to care for creation and developing our awareness of our responsibilities. We will learn about some of God's great helpers and also reflect on what we can learn from them. <u>Autumn 2 - God's Covenant</u>

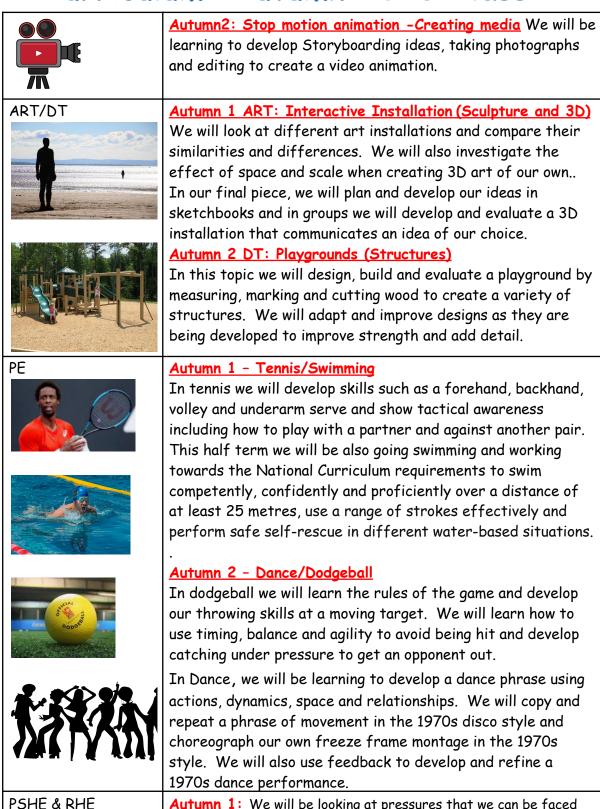
We will be learning about the meaning of the word covenant and discussing some examples. We will then be learning all about the ten commandments and how they can shape lives. **Reading Focus:** We will be reading extracts from the book 'Goodnight Stories for Rebel Girls', which gives an insight into the lives of some significant women in history. We will use this text to infer characters' feelings, thoughts and motives from their actions and justify them with evidence. We will discuss, compare and contrast themes within the book and summarise the main ideas. We will explore the meaning of words in context and evaluate authors' language choice, including figurative language.

Writing Focus: We will begin the half term by looking at instructional writing, focusing on developing our paragraphs by adding detail. We will use our new learning about adverbials, modal verbs and sentence structure to improve our writing. We will then move on to writing our own biographies, based on our reading of 'Goodnight Stories for Rebel Girls' and also our research in History.

Autumn 1: Number - 4 operations: Our main focus will be on securing our understanding of place value in numbers with up to 6 digits. We will practise reading, writing, ordering and comparing these numbers. We will recap on Roman Numerals and continue to develop our understanding of time. We will then move on to further securing our understanding of addition, subtraction, multiplication and division. Each of these areas will incorporate problem solving and reasoning, as well as daily counting practice and revision and consolidation of times tables.

Autumn 2: Fractions & Measures: We will then continue to build on our learning of fractions including: finding equivalent fractions, adding and subtraction and ordering/comparing

	fractions. We will also be learning about 2D shapes, including symmetry, comparing and classifying.
SCIENCE	Autumn 1: Living things: Classifying big and small: We will recap on vertebrates and invertebrates and the five groups of vertebrates (mammals, fish, birds, reptiles, amphibians). We will learn more about how they can be classified using shared characteristics. We will discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. We will also use and produce branching and number classification keys to sort and identify organisms. <u>Autumn 2: Light & Reflection</u> : We will be learning about the eye and how light travels in straight lines. We will learn all about how we see, by understanding light travels from the light source to an object and then reflects to our eyes. We will also investigate reflection and develop our skills of scientific enquiry.
TOPIC	Autumn 1: History - Who should go on the £10 note? During the first half-term, we will learn to develop our historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity to decide their criteria for significance. We will then use these newly developed skills to research a range of historical figures and then decide who should be the face of the new £10 note. Autumn 2: Geography - Why does population change? In the second half-term, we will investigate why certain parts of the world are more populated than others; exploring birth and death rates and discussing social, economic and
	environmental push and pull factors influencing migration. We will also learn about the relationship between population and climate change, and how we can help to combat it.
COMPUTING	<u>Autumn 1: Programming: Music –</u> We will be using Scratch to further develop our programming skills to create sounds and melodies. We will learn how to use loops to make the process of writing music simpler and more effective. We will continue to develop our skills of debugging when assembling our code by using methods including 'code-tracing'.



<u>Autumn 1:</u> We will be looking at pressures that we can be faced with and how we can deal with these effectively. We will learn about mindfulness techniques and times when these might be useful.

