



St Edward's Catholic Primary School Pupil Premium Report 2018/19

Headteacher	Karen O'Hare	Chair of Governors	David Caulfield
Deputy Headteacher	Maria Percival		

Pupil Premium Profile 2018/19

Number of eligible pupils:	43
Total pupil premium budget:	£59,400

Pupil Premium Profile by Year Group

Reception		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP	PP	Not PP
5%	95%	44%	56%	27%	72%	40%	60%	47%	53%	33%	67%	48%	52%

Pupil Premium funding allocation:

<p>CPD for teachers: Mentor training; Charanga Music; team teaching; KS1 Moderator training; Y2 and Y6 Assessment briefing; School Improvement Conference; KS2 Moderation; Communication and Language training; Subject Leadership training; Spiritual reflection training;</p>	<p>Contributions to trips: Delamere Forest; Chester Museum; Liverpool Museum, Weaver Hall; Philharmonic Hall</p>	<p>English KS1 and KS2: Talk for writing. Read, Write Perform; Reciprocal Reading; purchase of Oxford Tree reading books</p>
<p>Intervention: ELSA training (for social skills, anger management, self-esteem, etc)</p>	<p>Enrichment activities: Drama teaching; African drumming; language and science day for Y5; Crucial Crew life skills training for Y5;</p>	<p>Maths KS1 and KS2: Bar modelling training; Maths No Problem training for KS1 and KS2 staff</p>



Chatterbugs training (Speech and Language) Staffing costs	whole school drama presentation, focussed on RE; whole school Pantomime at the Brindley theatre; Y6 retreat; school visit by professional basketball player, including coaching sessions.	
CPD for support staff: ELSA training; EAL training	SENCo/Pastoral support: Differentiation and Well-Being; One Page profile training; SENCo workshops; EP Consultations; Dyslexia conference; safeguarding training; Bereavement training (whole staff)	EYFS training: EYFS training x three sessions; EYFS School Improvement Project; GLD training and tracking; Talk for Writing; Moderation meeting

Impact:

- Quality of teaching which is good or better remains 100% good + with some outstanding teaching.
- English training has equipped teachers with the skills to engage and enhance the learning experience for all children. Following on from a successful and extremely engaging literacy scheme with a Refugee theme, a *Pathways to Write* literacy planning scheme has been purchased from the Literacy Company for the academic year 2019-2020.
- Oxford Reading Tree books have been bought to develop children's reading skills.
- Maths training has introduced Maths: No Problem; a programme of maths learning which is approved by the DfE. Its aim is to develop children's fluency, reasoning and problem solving skills in maths. It is based on international research into effective teaching of maths. All teachers are using the Maths: No Problem approach in lessons and overall, it is impacting positively on the children's learning.
- Recourses to support Maths: No Problem have been purchased. Teachers have resources to support children working below expected standards in maths.
- Opportunities for visits have enriched the curriculum and life experience of PP children. For example, a visit to the Liverpool Philharmonic Hall, a trip to the Brindley theatre, Crucial crew life skills for Y5, health training for KS1 and KS2 and a professional basketball player coming to school to teach skills to the children.



- Vulnerable children and those who are SEND/PP are well supported through small group interventions and 1:1 mentoring sessions.
- Children who experience Speech and Language difficulties have small group or 1:1 intervention to develop their pronunciation, expressive and receptive language.
- Children with SEND are given the support they need to make progress at their own pace, through assessment, support, group intervention and 1:1 sessions.
- Children in early years are supported through CPD of staff, who have undertaken a wide range training to achieve GLD.

EYFS Attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving GLD in COM and LANG	5%	65%
% achieving GLD PHY	5%	65%
% achieving GLD PSE	5%	65%
% achieving GLD Lit	5%	65%
% achieving GLD MAT	5%	65%
	100%	68%

KS1 Attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving EXPECTED in READING	14%	32%
% achieving EXPECTED in WRITING	14%	36%
% achieving EXPECTED in MATHS	14%	27%
% achieving GREATER DEPTH in READING	5%	18%
% achieving GREATER DEPTH in WRITING	0%	5%
% achieving GREATER DEPTH in MATHS	5%	14%



Phonics		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving EXPECTED in Y1 Phonics	36%	50%
KS2 Attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving EXPECTED in R,W, M	38%	38%
% achieving EXPECTED or above in READING	48%	38%
% achieving EXPECTED or above in WRITING	43%	38%
% achieving EXPECTED or above in GAPS	43%	43%
% achieving EXPECTED or above in MATHS	43%	43%