



Two Year RE Curriculum - Year B
Progress and Continuity Termly Objectives

Attainment Targets

AT1 (*learning about religion*) i - belief, teachings and sources ii - celebration & ritual iii - social/moral practices & way of life

AT2 (*learning from religion*) i engagement with own and others' beliefs and values ii – engagement with questions of meaning and purpose

Reception / Year 1

Level 1: **AT 1i** -I can **recognise** some stories from the Bible and about Jesus. **AT 1ii** - I can **recognise** some religious pictures, signs and actions. I can use some religious words. **AT 1iii** - I know that people do things because they follow God.

AT2i - I can **talk about** what has happened. I can **talk about** how I feel. **AT2ii** - I can **say** what I wonder about.

<p>R1 God's World R2 God's family 1:1 God's great plan 1:2 Mary, Our Mother CST - Care for Creation Links to Laudato Si & Literacy Topic</p>	<p>R3 Getting to Know Jesus R4 Sorrow and Joy 1.3 Families & Celebrations 1.4 Following Jesus CST - Rights and responsibilities</p>	<p>R5 New Life R6 Our church family 1.5 The Resurrection 1:6 Miracles CST - Option for the poor and vulnerable</p>
<p><i>This term we will develop a sense of awe and wonder about nature and the environment.</i></p> <p><i>'If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realise that certain mindsets really do influence our behaviour.'</i> <u>Pope Francis: On care for our common home.</u></p> <p>1. Hear about the story of Creation from Genesis. - Talk about its meaning. *</p>	<ol style="list-style-type: none"> 1. Know that we all belong to a family. - Think about how we can love and help each other. 2. Know that Mary and Joseph took Jesus to the Temple as a baby. - Think about why this was a very special occasion. 3. Know that Jesus belonged to a family. Think of things he may have done with his family. 4. Know about the loss and finding of Jesus. - Reflect on the feelings of Mary and Joseph when Jesus was lost and then found. 5. Know that Jesus chose friends to help him. - Be aware that Jesus wants us to help them. 6. Hear how Jesus chose some of the first disciples (Lk. 3, 5:1-11). - Reflect on how we choose our friends. 	<ol style="list-style-type: none"> 1. Begin to understand that we celebrate Easter because Jesus rose from the dead. 2. Be aware that at Easter we celebrate Jesus is with us. 3. Know that Jesus appeared to the disciples in the Upper Room - Think about the times when we have experienced big surprises. 4. Begin to understand that Jesus gives a special gift of joy and peace - Think of how we can give this peace and joy to others. 5. Know the story of Jesus going back to his Father in heaven - Be aware that Jesus is still with us.



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<p>2. Know that God made the world and everything God made is good - Think about all the things God has made for us. *</p> <p>3. Know that God has asked us to care for the world. - Think of ways in which we can help to do it. *</p> <p>4. Show concern and respect for others, living things and the environment.</p> <p>5. Talk about fair and unfair situations, children's feelings about fairness and injustices and how we can make things fair or try and put things right</p> <p>6. Know that the angel Gabriel asked Mary to be the mother of God's son. - Reflect on Mary's reply to the angel.</p> <p>7. Know the story of the birth of Jesus. - Reflect on how important this is for us.</p> <p>8. Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. - Reflect on Mary's response;</p> <p>9. Prepare to celebrate the birth of Jesus. - <i>Think of how we can prepare for it.</i></p> <p>10. Know that shepherds were the first to hear about the birth of Jesus. - Reflect on the good news they received.</p>	<p>7. Understand that we should try to be kind and not hurt others. - Reflect on ways to be kind and helpful to others.</p> <p>8. Learn to say sorry when we hurt someone and ask Jesus to help us to do this. - Reflect on ways to do this.</p> <p>9. Know that Jesus forgave those who hurt him. - Be aware that we can forgive other people when they hurt us.</p> <p>10. Know that Jesus died on Good Friday but that was not the end. - Be aware that Good Friday is a sad and happy day for us.</p>	<p>6. Know that Mary is the Mother of Jesus and our Mother - <i>Think of ways to show our love for Mary</i></p> <p>7. Know that Jesus showed his great power when he calmed the wind and the waves - Reflect on the fact that we can ask Jesus to help us when we are afraid;</p> <p>8. Know that compassion motivates many people to act for the good of others - Think about how we can help each other.</p> <p>9. Know that we belong to our Church family - Be aware that we can all belong to this family.</p> <p>10. Know that the members of the Church are called Christians - Be aware we are all welcome in the church. •</p> <p>11. Know why Sunday is a special day for the Church family - Reflect on ways we can pray when we go to church.</p> <p>12. Know about the Sacrament of Baptism - Be aware that we are all special friends of Jesus.</p>
<p>Reception and Year 1 Skills Progression</p>		
<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures and symbols. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning.



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<p>Reflection</p> <ul style="list-style-type: none">• The ability to think about feelings and experiences. <p>Application</p> <ul style="list-style-type: none">• Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">• Draw meaning from pictures, symbols, and language. <p>Reflection</p> <ul style="list-style-type: none">• The ability to think about feelings and experiences and relate them to the experiences of others. <p>Empathy</p> <ul style="list-style-type: none">• Power of imagination to identify feelings of love and wonder. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">• Draw meaning from pictures, symbols, and language.• Understand religious language. <p>Reflection</p> <ul style="list-style-type: none">• The ability to think about feelings and experiences and relate them to the experiences of others. <p>Empathy</p> <ul style="list-style-type: none">• Power of imagination to identify feelings of love and wonder. <p>Application</p> <ul style="list-style-type: none">• Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.
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