



Two Year RE Curriculum - Year A
Progress and Continuity Termly Objectives

Attainment Targets

AT1 (*learning about religion*) i - belief, teachings and sources ii - celebration & ritual iii - social/moral practices & way of life

AT2 (*learning from religion*) i engagement with own and others' beliefs and values ii – engagement with questions of meaning and purpose

Reception / Year 1

Level 1: **AT 1i** -I can **recognise** some stories from the Bible and about Jesus. **AT 1ii** - I can **recognise** some religious pictures, signs and actions. I can use some religious words. **AT 1iii** - I know that people do things because they follow God.

AT2i - I can **talk about** what has happened. I can **talk about** how I feel. **AT2ii** - I can **say** what I wonder about.

R1 God's World R2 God's family

1.1 God's great plan 1:2 Mary, Our Mother
 CST - Dignity of the human person / Family and Community

R3 Getting to Know Jesus R4 Sorrow and Joy

1.2 Mary mother of God 1.3 Families & Celebrations
 CST - Dignity of work

R5 New Life

R6 Our church family

1.5 The Resurrection 1:6 Miracles
 CST - Rights and responsibilities

1. Know that God made the world. - **Think** about all the things God has made for us.
2. Hear about the story of Creation from Genesis. - **Talk** about its meaning.
3. Know that God has asked us to care for the world. - **Think** of ways in which we can help to do it.
4. Know that God loves and cares for each one of us. - **Reflect** on what this means for us.
5. **Know** that God made each one of us different and special. - **Reflect** on how we can thank God for everything.
6. Know that God made us because He loves us but the first people, Adam and Eve, made

1. Know that we all belong to a family. - **Think** about how we can love and help each other.
2. Know that Mary and Joseph took Jesus to the Temple as a baby. - **Think** about why this was a very special occasion.
3. Know that Jesus belonged to a family. Think of things he may have done with his family.
4. Know about the loss and finding of Jesus. - **Reflect** on the feelings of Mary and Joseph when Jesus was lost and then found.
5. Know that Jesus chose friends to help him. - **Be aware** that Jesus wants us to help them.

1. Begin to understand that we celebrate Easter because Jesus rose from the dead.
2. Be aware that at Easter we celebrate Jesus is with us.
3. Know that Jesus appeared to the disciples in the Upper Room - **Think** about the times when we have experienced big surprises.
4. Begin to understand that Jesus gives a special gift of joy and peace - **Think** of how we can give this peace and joy to others.
5. Know the story of Jesus going back to his Father in heaven - **Be aware** that Jesus is still with us.



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<p>some wrong choices. - <i>Think of how we can show our love for God.</i></p> <p>7. Know that the angel Gabriel asked Mary to be the mother of God's son. - <i>Reflect on Mary's reply to the angel.</i></p> <p>8. Know that Advent is a preparation for Christmas. - <i>Think of ways to prepare.</i></p> <p>9. Know the story of the birth of Jesus. - <i>Reflect on how important this is for us.</i></p> <p>10. Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. - <i>Reflect on Mary's response;</i></p> <p>11. Hear about Mary's visit to her cousin, Elizabeth. - <i>Reflect on their good news;</i></p> <p>12. Prepare to celebrate the birth of Jesus. - <i>Think of how we can prepare for it.</i></p> <p>13. *Know that shepherds were the first to hear about the birth of Jesus. - <i>Reflect on the good news they received.</i></p>	<p>6. Hear how Jesus chose some of the first disciples (Lk. 3, 5:1-11). - <i>Reflect on how we choose our friends.</i></p> <p>7. Understand that we should try to be kind and not hurt others. - <i>Reflect on ways to be kind and helpful to others.</i></p> <p>8. Learn to say sorry when we hurt someone and ask Jesus to help us to do this. - <i>Reflect on ways to do this.</i></p> <p>9. Know that Jesus forgave those who hurt him. - <i>Be aware that we can forgive other people when they hurt us.</i></p> <p>10. Know that Jesus died on Good Friday but that was not the end. - <i>Be aware that Good Friday is a sad and happy day for us.</i></p>	<p>6. Know that Mary is the Mother of Jesus and our Mother - <i>Think of ways to show our love for Mary</i></p> <p>7. Know that Jesus showed his great power when he calmed the wind and the waves - <i>Reflect on the fact that we can ask Jesus to help us when we are afraid;</i></p> <p>8. Know that compassion motivates many people to act for the good of others - <i>Think about how we can help each other.</i></p> <p>9. Know that we belong to our Church family - <i>Be aware that we can all belong to this family.</i></p> <p>10. Know that the members of the Church are called Christians - <i>Be aware we are all welcome in the church. •</i></p> <p>11. Know why Sunday is a special day for the Church family - <i>Reflect on ways we can pray when we go to church.</i></p> <p>12. Know about the Sacrament of Baptism - <i>Be aware that we are all special friends of Jesus.</i></p>
<p>Reception and Year 1 Skills Progression</p>		
<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures and symbols. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings and experiences. <p>Application</p>	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, and language. <p>Reflection</p>	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, and language. Understand religious language. <p>Reflection</p>



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<ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">The ability to think about feelings and experiences and relate them to the experiences of others. Empathy <ul style="list-style-type: none">Power of imagination to identify feelings of love and wonder. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">The ability to think about feelings and experiences and relate them to the experiences of others. Empathy <ul style="list-style-type: none">Power of imagination to identify feelings of love and wonder. Application <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.
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