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| **Attainment Targets**  **AT1** *(learning about religion)* **i** - belief, teachings and sources **ii** - celebration & ritual  **iii** - social/moral practices & way of life  **AT2** *(learning from religion)* **i** engagement with own and others’ beliefs and values  **ii** – engagement with questions of meaning and purpose | | |
| **Year 4** | | |
| **Level 3: AT1i –** I can **make a link** between Bible stories and what people believe. **AT1ii -** I can **use** religious words to say why religious actions and symbols are used.  **AT1iii -** I can **give reasons** people who believe in God do certain things.  **AT2i -** I can **make links** between what we feel and believe and what we do. **AT2i -** I can **compare** my answer to a difficult question to someone else’s.  **Level 4: AT1**i - I can describe and show I understand religious stories, beliefs, ideas, feelings and things that happen by showing how they are linked. ii I can use religious words to show that I understand different liturgies. iii I can show I understand how believing in God shapes the way people live.  **AT2**i - I can show what people decide to do is affected by their beliefs and what they think is right. ii I can respond to questions about life because of what I’ve learnt in RE. | | |
| 4.1 The Bible 4.2 Trust in God  CST – Dignity of the human person / families and community | 4.3 Jesus, the Teacher 4.4. Jesus, the Saviour  CST – Dignity of work | 4.5 The Early Christians 4.6 Church  CST – Rights and responsibilities *(links to Literacy Topic on Refugees)* |
| 1. Know that the Bible is an account of God’s relationship with His people. ***Reflect*** *on how the Bible can help us.* 2. Know about God’s call to Abraham. ***Think*** *about the challenges and blessings Abraham experienced.* 3. *Know about God’s call to Joseph.* ***Reflect*** *on God’s plan for him.* 4. *Know about God’s call to Moses.* ***Reflect*** *on what we can learn from his experience.* 5. *Know that David was chosen by God.* ***Reflect*** *on David’s trust in God.* 6. *Know that God’ speaks to us in the Bible.* ***Reflect*** *on some things God tells us.* 7. *Understand the importance of trusting God.* ***Be*** *aware that it is not always easy for us to trust.* 8. *Know about God’s promise to Zachariah.* ***Reflect*** *on Zachariah had to trust God.* 9. Know that Mary trusted in God. ***Reflect*** *on what we can learn from Mary.* 10. Know how Joseph put his trust in God. ***Be aware*** *that sometimes we need help to trust in God.* 11. *Know that God fulfilled His promise to Mary when Jesus was born.* ***Reflect*** *on the importance of the birth of Jesus for us all.* 12. *Know why God sent Jesus to earth.* ***Reflect*** *on who Jesus is for us.* | 1. Know that Mary and Joseph took Jesus to the Temple. **Reflect** on what this means for us. 2. Know that Jesus was born a Jew. **Reflect** on how Mary and Joseph found Jesus in the Temple. 3. Know about the Baptism of Jesus. ***Reflect*** *on what Jesus’ baptism means for us.* 4. Know that Jesus called people to follow him. - ***Be aware*** *that we are called to follow Jesus.* 5. *Know that Jesus travelled around teaching people.* ***Think*** *about the Good News that Jesus teaches.* 6. *Know some of the parables Jesus used to teach people.* ***Reflect*** *on the meaning of the parables for us.* 7. Know that Jesus is truly God and, as man, truly human. ***Reflect*** *on what this means for us.* 8. *Know about Jesus entry into Jerusalem.* ***Think*** *about the importance of Holy Week for us.* 9. Understand what happened on Holy Thursday. ***Reflect*** *on how we can show our love for Jesus.* 10. *Know what happened on Good Friday.* ***Reflect*** *on the suffering of Jesus.* 11. *Begin to understand why Jesus died on a cross.* ***Think*** *about what this means for us.* 12. *Understand what happened on Easter Sunday.* ***Reflect*** *on the importance for us of the resurrection of Jesus.* | 1. Know that Jesus made Peter head of the Church. **Think** about what this means for all Christians. 2. Understand the meaning of the Resurrection. **Reflect** on the importance of the Resurrection for us. 3. Know that the Church began at Pentecost. **Think** about what the Holy Spirit is able to do. 4. Know what happened to Stephen and Saul. **Reflect** on how God brings good out of evil. 5. Know about the challenges of being an apostle. **Reflect** on how God worked through Paul and Silas. 6. Know about Paul’s missionary journeys. **Reflect** on Paul’s faith and courage. 7. Know some of the teachings of the Apostles. Reflect on how this teaching helps us today. 8. Understand that the Church is a family. **Be aware** that we belong to the Church. 9. Understand that the Church is ‘good news’ for people. **Be aware** that this ‘good news’ is also for us. 10. Know about the different seasons in the Church’s year. **Think about** why these times 11. Know about the Communion of Saints and the Holy Souls. **Be aware** of how they can help us. 12. Know about God’s call to individuals. **Reflect** on their responses. 13. Deepen our understanding of Mary. **Reflect** on how she can help all of us. |
| **Year 4 Skills Progression** | | |
| **Investigation**   * Asking relevant questions. * Knowing how to use a variety of sources. * Taking into account the different points of view. * Summarising evidence and drawing an appropriate conclusion.   **Interpretation**   * Identify meaning. * Draw meaning from pictures, symbols, poetry and language. * Understand religious language. * Draw meaning from religious texts.   **Reflection**   * The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around.   **Empathy**   * Religious imagination. * Power of imagination to identify feelings of love, wonder, forgiveness and sorrow.   **Evaluation**   * Identifying the merits of all sides of a discussion or a point of view.   **Analysis**   * Weighing claims of self-interest against individual conscience etc.   **Synthesis**   * Linking significant features of religion and individual practice.   **Application**   * Using religious knowledge and skills to inform everyday thinking and practice.   **Expression**   * Articulate ideas and beliefs through a variety of media. | **Investigation**   * Asking relevant questions. * Knowing how to use a variety of sources. * Taking into account the different points of view. * Identifying good evidence and evidence that is irrelevant. * Summarising evidence and drawing an appropriate conclusion.   **Interpretation**   * Identify meaning. * Draw meaning from pictures, symbols, poetry and language. * Understand religious language. * Draw meaning from religious texts.   **Reflection**   * The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around.   **Empathy**   * Religious imagination. * Power of imagination to identify feelings of love, wonder, forgiveness and sorrow.   **Evaluation**   * Identifying the merits of all sides of a discussion or a point of view.   **Analysis**   * Distinguish between belief, fact, opinion, and statements of faith. * Weighing claims of self-interest against individual conscience etc.   **Synthesis**   * Linking significant features of religion and individual practice.   **Application**   * Using religious knowledge and skills to inform everyday thinking and practice.   **Expression**   * Articulate ideas and beliefs through a variety of media. | **Investigation**   * Asking relevant questions. * Knowing how to use a variety of sources. * Taking into account the different points of view. * Identifying good evidence and evidence that is irrelevant. * Summarising evidence and drawing an appropriate conclusion.   **Interpretation**   * Identify meaning. * Draw meaning from pictures, symbols, poetry and language. * Understand religious language. * Draw meaning from religious texts.   **Reflection**   * The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around.   **Empathy**   * Religious imagination. * Power of imagination to identify feelings of love, wonder, forgiveness and sorrow.   **Evaluation**   * Debate with reference to argument, evidence, opinions, and statements of faith. * Identifying the merits of all sides of a discussion or a point of view.   **Analysis**   * Distinguish between belief, fact, opinion, and statements of faith. * Weighing claims of self-interest against individual conscience etc.   **Synthesis**   * Linking significant features of religion and individual practice.   **Application**   * Using religious knowledge and skills to inform everyday thinking and practice.   **Expression**   * Articulate ideas and beliefs through a variety of media. |