



St Edward's Catholic Primary School

Two Year RE Curriculum - Year A Progress and Continuity Termly Objectives

Attainment Targets

AT1 (*learning about religion*) i - belief, teachings and sources ii - celebration & ritual iii - social/moral practices & way of life

AT2 (*learning from religion*) i engagement with own and others' beliefs and values ii – engagement with questions of meaning and purpose

Year 5 / Year 6

Level 4: **AT1i** - I can describe and show I understand religious stories, beliefs, ideas, feelings and things that happen by showing how they are linked. ii - I can use religious words to show that I understand different liturgies. iii - I can show I understand how believing in God shapes the way people live.

AT2i - I can show what people decide to do is affected by their beliefs and what they think is right. ii I can respond to questions about life because of what I've learnt in RE.

Level 5: **AT1i** - I can show you where some religious beliefs come from and how they began. ii - I can describe and explain what different forms of worship are for. iii - I can point out and compare how people might react because of what they believe.

AT2i - I can explain the beliefs and values that encourage me and others to act. ii - I can show how religious beliefs and teachings help people understand life.

5.1 Creation 5.2 God's Covenant
6.1 The kingdom of God 6.2 Justice
CST - Dignity of the human person / Family and Community

5.3 Inspirational people 5.4 Reconciliation
6.3 Exploring the Mass 6.4 Jesus the Messiah
CST - Dignity of work

5.5 Life in the Risen Christ 5.6 Other Faiths
6.3 The Transforming Spirit 6.4 Called to serve
CST -Rights and responsibilities (*links to Literacy Topic on Refugees*)

1. Understand that God calls us to care for creation. - **Be aware** of our responsibilities.
2. Know about some of God's great helpers. - **Reflect** on what we can learn from them.
3. Be aware of God's great gifts to us. - **Reflect** on the importance of our gifts.
4. Know about the Kingdom of God. - **Reflect** on what it means for us.

1. Understand what it means to be a follower of Jesus. - **Reflect** on what it means for you.
2. Know that the Beatitudes show us the way to live. - **Think** of ways they can help us to be true followers of Jesus.
3. Understand that actions have consequences. - **Reflect** on some of the consequences of actions.
4. Understand that Jesus makes a New Covenant with us. - **Think** about our part in this Covenant.

1. Know about the Ascension. - **Reflect** on what it was like for the disciples.
2. Understand what happened at Pentecost. - **Reflect** on how the Spirit transformed the Apostles.
3. Know that the Church began at Pentecost. - **Think about** what the Holy Spirit is able to do.



St Edward's Catholic Primary School

Two Year RE Curriculum - Year A Progress and Continuity Termly Objectives

<p>5. Understand that everyone is invited into the Kingdom of God. - Consider ways to share this good news.</p> <p>6. Understand the words and deeds necessary to show our commitment to the Kingdom. - Reflect on how we live up to this commitment.</p> <p>7. Understand the meaning of justice. - Be aware that we are all called to work for justice.</p> <p>8. Know about some people who have been persecuted for speaking out about injustice. - Reflect on the cost of commitment.</p> <p>9. Understand that Advent is a time when we prepare to celebrate the birthday of Jesus. - Reflect on ways to prepare in this season.</p> <p>10. Know about the Mystery of the Incarnation. - Reflect on what this means for us.</p>	<p>5. Understand that Mary, our Mother untangles knots of sin. - Reflect on how Mary is always ready to help us.</p> <p>6. Understand that Jesus is the Messiah. - Be aware of what this means for us.</p> <p>7. Know about the events of Holy Thursday. - Be aware of the importance of these events for us.</p> <p>8. Know about the crucifixion of Jesus. - Reflect on what it was like for Mary and the disciples.</p> <p>9. Deepen our understanding of the Resurrection. - Reflect on what the Resurrection means for us.</p>	<p>4. Know about the challenges of being an apostle. - Reflect on how God worked through Paul and Silas.</p> <p>5. Know about Paul's missionary journeys. - Reflect on Paul's faith and courage and how Paul's teaching can help us.</p> <p>6. Know some important Jewish beliefs. - Think about their importance.</p> <p>7. Know about some Jewish celebrations. - Reflect on the meaning of them.</p> <p>8. Know some of the Jewish beliefs we share and the differences between us. - Reflect on their importance for us.</p> <p>9. Understand what the Sacrament of Confirmation does for us. - Reflect on how the gifts of the Holy Spirit can help us.</p> <p>19. Know about the Sacraments of Marriage. - Reflect on the importance of this Sacrament.</p> <p>11. Know about the Sacrament of Holy Orders. - Reflect on these special ways to serve God and others.</p> <p>12. Understand that there are many ways to serve. - Reflect on a variety of ways to help others.</p> <p>13. Understand how some people responded to God's call. - Reflect on how God was able to use them.</p> <p>14. Understand what it means to be a disciple now. - Reflect on ways to use your gifts now and in the future.</p>
---	--	--



St Edward's Catholic Primary School

Two Year RE Curriculum - Year A Progress and Continuity Termly Objectives

Year 5 and Year 6 Skills Progression		
<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith.



St Edward's Catholic Primary School

Two Year RE Curriculum - Year A Progress and Continuity Termly Objectives

<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. Analysis <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. Synthesis <ul style="list-style-type: none">Linking significant features of religion and individual practice. Application <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. Analysis <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. Synthesis <ul style="list-style-type: none">Linking significant features of religion and individual practice. Application <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. Analysis <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. Synthesis <ul style="list-style-type: none">Linking significant features of religion and individual practice. Application <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. Expression <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.
---	---	---