



St Edward's Catholic Primary School

Two Year RE Curriculum - Year B Progress and Continuity Termly Objectives

Attainment Targets

AT1 (*learning about religion*) i - belief, teachings and sources ii - celebration & ritual iii - social/moral practices & way of life

AT2 (*learning from religion*) i engagement with own and others' beliefs and values ii – engagement with questions of meaning and purpose

Year 1 / Year 2

Level 1: AT 1i -I can recognise some stories from the Bible and about Jesus. AT 1ii - I can recognise some religious pictures, signs and actions. I can use some religious words. AT 1iii - I know that people do things because they follow God.

AT2i - I can talk about what has happened. I can talk about how I feel. AT2ii - I can say what I wonder about.

Level 2: AT1i - I can retell some stories from the Bible or special people. AT1ii- I can use the correct words to describe some religious actions and symbols. AT1iii - I can describe what people do because of their religion.

AT2i - I can ask and answer questions about how I feel and what has happened. I can ask and answer questions about how people feel and what has happened to them. AT2ii - I can ask questions about things we wonder about. I know it is sometimes difficult to answer my questions.

Level 3: AT1i - I can make a link between Bible stories and what people believe. AT1ii - I can use religious words to say why religious actions and symbols are used. AT1iii - I can give reasons people who believe in God do certain things.

AT2i - I can make links between what we feel and believe and what we do. AT2i - I can compare my answer to a difficult question to someone else's.

1:1 God's Great Plan 1:2 Mary, our Mother

2:1 The Chosen People 2:2 The Mystery of God

CST - Care for Creation

1.2 Mary mother of God 1.3 Families & Celebrations

2.3 The Good news 2.4 The Mass

CST - Solidarity and peace

1:5 The Resurrection 1:6 Miracles

2:5 Eastertide 2:6 The first Christians

CST - Option for the poor and vulnerable



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Links to Laudato Si & Literacy Topic		
<p><i>This term we will develop a sense of awe and wonder about nature and the environment.</i></p> <p><i>'If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realise that certain mindsets really do influence our behaviour.'</i> <u>Pope Francis: On care for our common home.</u></p> <ol style="list-style-type: none"> 1. Be aware of the beauty of God's world - Explore and respond to the wonders of creation e.g. the sea and its creatures. * 2. Be aware that we have a responsibility to look after God's world - Think of ways we can care for the world and look after the oceans and the animals in them. * 3. Hear an appropriate part of the story of Noah and the Flood - Think about its promise and hope. 4. Understand why Daniel had to be brave and trust in God - Think of how important it is for us to trust in God. 	<ol style="list-style-type: none"> 1. Know that Jesus cured a man who was paralysed. - Reflect on the great love Jesus has for all who are sick. 2. Begin to understand what it means to belong to our Church family - Reflect on what we do together. 3. Know that we become a member of the Church by receiving the Sacrament of Baptism - Talk about what happens when a baby is baptised. 4. Hear the story of the Good Samaritan - Reflect on the message it has for us as followers of Jesus. 5. Know that at the Offertory we offer gifts to God - Think about the gifts we can offer. 6. Hear the story of Jesus and his followers going into Jerusalem - Think of how we can show that we 'welcome' Jesus. 7. Know that Jesus died on Good Friday but that this is not the end of the story - Reflect on the time of waiting before Easter Sunday. 	<ol style="list-style-type: none"> 1. Know that Jesus rose from the dead on the first Easter Sunday - Reflect on what this tells us about Jesus. 2. Know that we celebrate the resurrection of Jesus at Easter - Reflect on why we do this. 3. Know what happened after the Resurrection - Think about why the Resurrection is important for us. 4. Know that Jesus helped the disciples to understand that he was truly alive - think about how happy everybody was to see him. 5. Know that Thomas did not believe that Jesus was alive - Reflect on times when we don't understand what is happening (relate this to Covid 19 and the school closure last summer) 6. Know that Jesus returned to heaven after forty days - Reflect on the promises he made 7. Know that the Apostles received the Holy Spirit. - Be aware of how the Holy Spirit helped them.



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<p>5. Know the story of the birth of Jesus - <i>Be aware that God sent Jesus to help us.</i></p> <p>6. Know that God chose Mary to be the mother of Jesus - <i>Reflect on what Mary said to the angel.</i></p> <p>7. Know that in Advent we prepare to celebrate the birth of Jesus - <i>Think of ways to prepare for his birth.</i></p> <p>8. Know that the Wise Men came to worship Jesus - <i>Think of ways we can show our love for Jesus</i></p> <p>9. Know that Mary is our mother too - <i>Think about how Mary looks after us.</i></p>		
Year 1 and Year 2 Skills Progression		
<p>Investigation</p> <ul style="list-style-type: none"> • Asking relevant questions. • Summarising evidence <p>Interpretation</p> <ul style="list-style-type: none"> • Identify meaning. • Draw meaning from pictures, symbols, and language. • Understand religious language. <p>Reflection</p> <ul style="list-style-type: none"> • The ability to think about feelings, experiences and beliefs and relate them to the experiences of others. 	<p>Investigation</p> <ul style="list-style-type: none"> • Asking relevant questions. • Summarising evidence. <p>Interpretation</p> <ul style="list-style-type: none"> • Identify meaning. • Draw meaning from pictures, symbols, poetry and language. • Understand religious language. <p>Reflection</p> <ul style="list-style-type: none"> • The ability to think about feelings, experiences and beliefs and relate them to the experiences and beliefs of others. 	<p>Investigation</p> <ul style="list-style-type: none"> • Asking relevant questions. • Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> • Identify meaning. • Draw meaning from pictures, symbols, poetry and language. • Understand religious language. • Draw meaning from religious texts. <p>Reflection</p>



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<p>Empathy</p> <ul style="list-style-type: none">• Power of imagination to identify feelings of love and wonder. <p>Application</p> <ul style="list-style-type: none">• Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.	<p>Empathy</p> <ul style="list-style-type: none">• Power of imagination to identify feelings of love, wonder and sorrow. <p>Application</p> <ul style="list-style-type: none">• Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">• The ability to think about feelings, experiences and beliefs and relate them to the experiences and beliefs of others. <p>Empathy</p> <ul style="list-style-type: none">• Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Application</p> <ul style="list-style-type: none">• Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">• Articulate ideas and beliefs through a variety of media.
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