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|  | EYFS Nursery  God’s Wonderful World | EYFS Nursery  My Family | EYFS Reception  God’s World | EYFS Reception  God’s Family |
| Listen to and talk about religious stories and respond to what they hear with relevant comments. | *Show the book ‘Wonderful Earth’ by Nick Butterworth and Mick Inkpen. Talk about how we are all similar but all very different.*  *Listen to the poem about God making YOU and ME.*  *Show the Power Point presentation ‘God made us’.*  *Children sit in a circle and roll an inflatable globe to one another. Each child should hug the world/globe and say, ‘I am going to care for God’s world by …’* | *Read the story The angel Gabriel came to Mary, Pg 28 ask questions.*  *Read The Birth of Jesus pg 31 and ask questions. Read Read a Nativity story, for example, ‘The Christmas Book’ by Dick*  *Bruna.*  *Listen to the Visit of the shepherd’s pg 36.*  *Listen to and join in with Advent services in school- daily, weekly etc. and any other Christmas traditions.* | *The Creation – Bible story and video*  *‘In the Beginning’ poem (WTL, p.15)* | *Retell the story of the birth of Jesus*  *Have pictures to sequence* |
| Sing songs, make music and dance to express religious stories. | *Sing Fruit Salad Song, YouTube uploaded by Angela Marie. Oranges and Lemons Nursery Rhyme. Oats and beans and barley grow (Traditional)*  *If I were a butterfly by Brian M Howard.*  *Old MacDonald had a farm.*  *The Farmer’s in his den.*  *Heads, shoulders, knees and toes.*  *There is Someone- by Bernadette Farrell*  *I am special-by Bernadette Farrell*  *If you are happy and you know it, clap your hands.*  *One, two, three, God loves me’ www.bussongs.com*  *God made the sun’ from ‘Someone’s singing Lord’*  *There is someone who loves me-by Bernadette Farrell*  *Our God is a great big God!* | *Come and join the circle- by Bernadette Farrell,*  *(CD Share the Light)*  *He’s got the whole world in his hands-by Jackie Wilson*  *It’s me who builds community- by Julian Winer, (CD Rise &*  *Shine)*  *Put actions to the song: An Angel came from Heaven- (CD Stories*  *& Songs of Jesus).*  *Away in a manger or other Christmas carols.*  *Children dance to the song Glory to*  *God (CD Stories & Songs of Jesus).* | *Listen to ‘If I were a butterfly’; (‘He’s got the whole world in his hands’; ‘Noah’s Song’)*  *Listen to ‘If I were a butterfly’; (‘He’s got the whole world in his hands’; ‘Noah’s Song’) trying to join in with the actions*  *Listen to ‘Who put the colours in the rainbow?’ Think of things in God’s world that are the different colours of the rainbow. Create a simple thank you litany*  *Join in with actions for ‘If I were a butterfly’; (‘He’s got the whole world in his hands’; ‘Noah’s Song’) and tries to join in with the words* | *Yes! said Mary from Diddy Disciples*  *Advent hymns*  *Christmas hymns*  *Dance to Christmas music*  *Listen to ‘The story of how Jesus was born – ‘In the fields there were shepherds …’* |
| Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. | *Ask the children to bring in something from nature, for*  *example, a leaf or a flower. Children can talk about the objects and make a nature collage.*  *Or go on a walk looking at what God has made and create pictures using natural resources.*  *Have some flowers, plants and fruits that are in season ask the children to draw, taste as appropriate.*  *Show the PowerPoints- Fruits in God’s World and Flowers in God’s World.*  *Draw/paint fruits and things that God has made.*  *Show the power point presentation of Animals in God’s world and Hen’s and chick’s or cow’s.*  *Power Point presentations ‘Wonderful things God made’ and ‘Looking after God’s world’.*  *Children go outside to make footprints. They walk in water and then walk on paper. Compare*  *Footprints, or use paint.*  *Children make head bands using strips of paper and stick on the words: ‘God loves me’.*  *Paint a picture or make a collage of how much God loves them. Have pictures to stimulate ideas, for example, ‘God’s love is as big as an elephant’, ‘God’s love is as deep as the sea’.* | *Ask parents to send into school a photo of their family to put on display.*  *Use Power Point presentation on ‘Types of*  *Families’ and Ways to help my family’, Family Outings.*  *Make angel wings or angel craft, 3D angel for the top of the tree. Etc.*  *Ask the parents to send in any photos of their child as a baby, or of a younger sibling.*  *Power point- Journey to Bethlehem and The First Christmas.* | *Creation collage and art work*  *Make pictures using natural resources – go out on a nature walk, collect things God made* | *Joseph was a carpenter – wood work area* |
| Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. | *Role Play and retell Handa’s Surprise, Dear Zoo, Creation Story. Use props, pictures, photos to support this.*  *Children sit in a circle and roll an inflatable globe and say how they will care for God’s world.*  *Give the children an outline of a heart shape. The children should fill it with their hand prints. Provide a caption of ‘God*  *loves me’ for children to stick in the centre of the heart.* | *Children could role-play a family using soft toys and/or small world people in doll’s house.*  *Provide a variety of media, (e.g. paper, paint, play dough) for children to create their family. Use construction materials to make a home for their family.*  *Provide some pictures of families for children to talk about.*  *Provide construction materials to make things a baby would need, e.g. a cot or a mobile.* | *Children recreate stories of God’s creation in play situations*  *Make animal masks*  *Make animal stick puppets to use for role play*  *Small world animals, indoor and outdoor*  *Make an ‘I wonder’ wall with children’s ideas written on bricks/templates* | *Nativity art work*  *Make nativity characters out of paper/felt/lego. Talk with chn, while they are playing, about their thoughts and feelings of the nativity*  *Playmobil characters to role play with* |
| Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. | *Introduces a storyline into their play on God’s world.*  *Talk about things they like in the world, set up a creation tuft tray with a collection of objects- link to Autumn.* | *Talk about Family Outings, what you like to do with your families.*  *Provide the children with nativity figures or pictures and ask them to retell the account of the birth of Jesus in the correct sequence.*  *Provide costumes, straw, a manger, animal masks or soft toys for children to role-play a part of the account of the Nativity.*  *Retelling or sequencing the “The Birth of Jesus’.*  *Talk about how we get ready for Christmas, link to Advent ask them”How do they celebrate Christmas? What do we need to do, to be ready?’* | *Introduces a storyline or narrative into their play on God’s world.*  *Talk about things they like in the world* | *How do they celebrate Christmas?* |
| Read and understand simple sentences from scripture or from their own religious stories | *Labels to support role play for Handa’s Surprise.*  *Signs used on display.*  *Labels to support role play for Dear Zoo.*  *Guess how much I love you.* | *Read labels used on the display, My Family etc.*  *Provide speech bubbles some with statements for children to match to the characters in the account of the Nativity.*  *This activity can be supported by ‘Talking Tins’ or ‘Talking*  *Postcards’ to record the children’s statements.*  *Children could have a selection of pictures from the Nativity story and place them in the correct order and talk about each picture.* | *Labels and bible quotes on display*  *Use key texts from topic to select sentences.* | *Children read and understand simple sentences about families, Advent and Christmas* |
| Share religious stories they have heard and read with others. | *Role Play and retell the Creation Story. Use props, pictures, photos to support this.* | *Children could role-play a family using soft toys and/or small world people in doll’s house.* | *The Creation*  *Have pictures available for the children to look at and sequence.*  *Copies of religious stories in reading area* | *Christmas story – in reading area*  *Have a range of different types of books: fiction and non-fiction about families, big books and picture books*  *Listen to the audio recording ‘The story of how Jesus was born’ (Stories*  *& Songs of Jesus).* |
| Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. | *Have fruit and vegetables in the home corner for role-play.*  *Role-play Handa’s surprise (provide puppets and props).*  *Use the display of plants, fruits, etc. Provide paper and different media, for example, pastels or crayons.*  *Invite children to draw the flowers or fruit. Cut some fruit in half so that the children can draw the seeds or stones.*  *Provide magnifying lenses so that children can examine fruits and flowers in detail.*  *Look at plants in the school garden or the local park. Take photos for a display.*  *Use play dough, kinetic sand or clay to model fruits.*  *Outside role-play cooking in mud kitchen.*  *Provide props to act out ‘Dear Zoo’. Provide small world animals to create a farm or a zoo. Provide animal masks for children to role-play.*  *Provide clay to make animals. Leave pictures of animals for children to sort and talk about.*  *Create a cosy area with a selection of story books about animals.* | *Ask the children to talk about the photos brought in, about who is in their family etc.*  *Listen to the story-There’s a house inside my mummy by Giles Andreae, talk about the story and ask questions.*  *Provide the children with nativity figures or pictures and ask them to retell the account of the birth of Jesus in the correct sequence.*  *Provide costumes, straw, a manger, animal masks or soft toys for children to role-play a part of the account of the Nativity. Cut up and laminate Nativity characters*  *for the children to assemble and talk through the story.* | *Role play based on The Creation*  *Talk about the things from the story that they have seen in real life*  *Talk about how they can care for God’s wonderful world – sort pictures of things that are good for God’s world/bad for God’s world* | *Role play based on the story of the birth of Jesus*  *Talk about how they celebrate Christmas*  *Talk about the church at Christmas and special masses/celebrations* |
| Write simple sentences about religious stories using phrases or words which can be read by themselves and others. | *Children can attempt to write a list of fruits they like to eat and draw a picture.*  *They can write labels to add to the display of what they saw on their walk.*  *Make ‘mini me’ of each child then use in small world play.*  *Draw and label a self-portrait, write their names.*  *On a heart shape the children can attempt to write/ascribe meaning for the people they love.* | *Use the photo brought in school or ask the children to draw their family. Then ask the children to attempt or teacher scribe who they have drawn.*  *Talk about Family Outings, what do you like to do with your families, children can draw what they like to do and scribe meaning, make marks.*  *Provide writing materials to send good news messages to friends.*  *Colour in a picture of the Annunciation and ascribe meaning/make marks and describe what is happening.*  *Provide some blank speech bubbles for children to write their own ideas.*  *Children can write a sentence to go alongside part of the Nativity. If they were in a Nativity Play they could write I was an angel.*  *Write their name in a Christmas card.* | *Have key words from The Creation on display to assist children in their writing*  *Prayer templates*  *Draw pictures of The Creation and label it* | *Why did God send Jesus? Around a picture of the Nativity ask the question and children through pictures, labels or captions give an answer*  *Write simple sentences about their family and about Christmas and its meaning*  *Show children images of Mary – write about which one they like best*  *Draw a long road with Mary and Joseph on it – label it with words and captions and/or questions*  *Speech bubbles – what would the characters say to each other?* |
| Listen, talk about and role play how people act in a particular way because of their beliefs. | *Talk about how we need to look after the World- as God made it and we all have to be responsible.* | *Role play the Nativity, Nativity rehearsals, how and why we celebrate Christmas, the true meaning of Christmas. Discuss how we can make Advent Promises.* | *Talk about what they wonder about the world*  *Use CAFOD Universal Church topic for ideas* | *Role play the Christmas Story*  *Role play Angel Gabriel’s visit to Mary – hot seating*  *Nativity play!* |
| Listen and talk about key figures in the history of the People of God. |  | *Discuss the key figures in the nativity: Mary, Joseph, Jesus, and Angel Gabriel.* | *Adam and Eve*  *Jesus, God* | *Key figures in the nativity: Mary, Joseph, Jesus, Angel Gabriel* |
| Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. | *Use mirrors encourage the children to make a picture of themselves.*  *Provide ink pads or modelling clay for children to make an impression of their finger or thumb.*  *Take photos of the children. Then cut them into four pieces to create a puzzle for children to put together.* | *Provide talking telephones or various forms of communication devices to spread the news.*  *Children role-play the angel coming to Mary.* | *Talk about how they are all different – make fingerprint pictures of animals – pointing out that all their fingerprints are different* | *Talk about how they celebrate Christmas? Role play too.*  *How is this the same/different from your friends?* |
| Listen, talk about and role play how people behave in the local, national and universal church community. | *Read the story-Handa’s Surprise by Eileen*  *Browne, ask key questions. Let the children retell the story, use props and masks to act out the story.*  *Read ‘Dear Zoo’ by Rod Campbell and ask questions. Read the Mixed-up Chameleon by Eric Carle.*  *Use ‘Guess how much I love you’ book – how do we show our love for others? How much does God love us?* | *Read ’So Much’ and ‘Full, Full, Full of Love’ by Trish Cooke, ask the children questions. How do we look after babies? How do we prepare for a baby? Link to nativity.* | *Use ‘Guess how much I love you’ book – how do we show our love for others? How much does God love us? All the way to the top of a tree – draw a tree* | *Role play about babies. How do we look after babies? How do we prepare for a baby? Link to nativity.* |
| Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play. | *The Sign of the Cross and Morning Prayer.*  *Thank you Prayers to God for the beautiful world, sun, flowers etc.* | *The Sign of the Cross and Morning Prayer.*  *Teach the first part of the ‘Hail Mary’, sing the Hail Mary rhyme-in Angelus pack. Advent prayers and songs.* | *The Sign of the Cross.*  *Thank you Prayers to God for the beautiful world, sun, flowers etc.* | *The Sign of the Cross*  *Advent Candles*  *Advent wreath* |