



## St Edward's Catholic Primary School

### Two Year RE Curriculum - Year A Progress and Continuity Termly Objectives

#### Attainment Targets

**AT1** (*learning about religion*) i - belief, teachings and sources    ii - celebration & ritual    iii - social/moral practices & way of life

**AT2** (*learning from religion*) i engagement with own and others' beliefs and values    ii – engagement with questions of meaning and purpose

#### Year 1 / Year 2

**Level 1:** **AT 1i** -I can **recognise** some stories from the Bible and about Jesus. **AT 1ii** - I can **recognise** some religious pictures, signs and actions. I can use some religious words. **AT 1iii** - I know that people do things because they follow God.

**AT2i** - I can **talk about** what has happened. I can **talk about** how I feel. **AT2ii** - I can **say** what I wonder about.

**Level 2:** **AT1i** - I can **retell** some stories from the Bible or special people. **AT1ii**- I can **use** the correct words to describe some religious actions and symbols. **AT1iii** - I can **describe** what people do because of their religion.

**AT2i** - I can **ask** and answer questions about how I feel and what has happened. I can **ask** and answer questions about how people feel and what has happened to them. **AT2ii** - I can **ask** questions about things we wonder about. I know it is sometimes difficult to answer my questions.

**Level 3:** **AT1i** - I can **make a link** between Bible stories and what people believe. **AT1ii** - I can **use** religious words to say why religious actions and symbols are used. **AT1iii** - I can **give reasons** people who believe in God do certain things.

**AT2i** - I can **make links** between what we feel and believe and what we do. **AT2ii** - I can **compare** my answer to a difficult question to someone else's.

1:1 God's Great Plan 1:2 Mary, our Mother  
2:1 The Chosen People 2:2 The Mystery of God  
CST - Dignity of the human person / Family and Community

1.2 Mary mother of God 1.3 Families & Celebrations  
2.3 The Good news 2.4 The Mass  
CST - Dignity of work

1:5 The Resurrection 1:6 Miracles  
2:5 Eastertide 2:6 The first Christians  
CST - Rights and responsibilities



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<ol style="list-style-type: none"><li>1. Hear about the story of Creation from Genesis. - <b>Talk</b> about its meaning.</li><li>2. Know that God made us because He loves us but the first people, Adam and Eve, made some wrong choices. - <b>Think</b> of how we can show our love for God.</li><li>3. Know that we are chosen by God. - <b>Think</b> of ways we can thank God by helping others.</li><li>4. Know that God chose Abraham. - <b>Think</b> about how Abraham trusted God to guide him.</li><li>5. Know that God chose Moses to help His people. - <b>Reflect</b> on how He looked after him.</li><li>6. Know what is meant by a mystery. - <b>Reflect</b> on some mysteries.</li><li>7. Know that the Trinity is a great mystery. - <b>Reflect</b> on ways we can think about the Trinity.</li><li>8. Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. - <b>Reflect</b> on Mary's response;</li><li>9. Hear about Mary's visit to her cousin, Elizabeth. - <b>Reflect</b> on their good news;</li><li>10. Know that in Advent we prepare to celebrate the birth of Jesus. o Think of ways to prepare for his birth.</li></ol>	<ol style="list-style-type: none"><li>1. Know that we all belong to a family. - <b>Think</b> about how we can love and help each other.</li><li>2. Know about the Holy Family. - <b>Reflect</b> on Jesus being young like us.</li><li>3. Know that Mary and Joseph took Jesus to the Temple as a baby. - <b>Think</b> about why this was a very special occasion.</li><li>4. Know about the loss and finding of Jesus. - <b>Reflect</b> on the feelings of Mary and Joseph when Jesus was lost and then found.</li><li>5. Know that Jesus chose some helpers. - <b>Think</b> about what we can learn from Simon Peter and Andrew.</li><li>6. Know how Jesus taught his disciples to pray (Mt. 6). - <b>Reflect</b> on how we pray.</li><li>7. Know the story of the Ten Lepers. - <b>Think</b> about why it is important to say thank you.</li><li>8. Know that Jesus worked a miracle to feed the hungry crowd. - <b>Be aware</b> that Jesus asks us to help others in need.</li><li>9. Know what happens at Mass, especially at the beginning of Mass. - <b>Reflect</b> on what we should do (say sorry) and why it is important for us.</li><li>10. Know why it is important to listen to the Readings. - <b>Reflect</b> on how the Readings can help us.</li></ol>	<ol style="list-style-type: none"><li>1. Know that Jesus rose from the dead on the first Easter Sunday - <b>Reflect</b> on what this tells us about Jesus.</li><li>2. Know what happened after the Resurrection - <b>Think</b> about why the Resurrection is important for us.</li><li>3. Know that Jesus appeared to the disciples in the Upper Room - <b>Think</b> about the times when we have experienced big surprises.</li><li>4. Know that Jesus helped the disciples to understand that he was truly alive - <b>think</b> about how happy everybody was to see him.</li><li>5. Know that Thomas did not believe that Jesus was alive - <b>Reflect</b> on times when we don't understand what is happening.</li><li>6. Know that Jesus returned to heaven after forty days - <b>Reflect</b> on the promises he made</li><li>7. Know that the Apostles received the Holy Spirit. - <b>Be aware</b> of how the Holy Spirit helped them.</li></ol>
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Year 1 and Year 2 Skills Progression		
<p><b>Investigation</b></p> <ul style="list-style-type: none"> <li>Asking relevant questions.</li> <li>Summarising evidence</li> </ul> <p><b>Interpretation</b></p> <ul style="list-style-type: none"> <li>Identify meaning.</li> <li>Draw meaning from pictures, symbols, and language.</li> <li>Understand religious language.</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>The ability to think about feelings, experiences and beliefs and relate them to the experiences of others.</li> </ul> <p><b>Empathy</b></p> <ul style="list-style-type: none"> <li>Power of imagination to identify feelings of love and wonder.</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>Using religious knowledge and skills to inform everyday thinking and practice.</li> </ul> <p><b>Expression</b></p> <ul style="list-style-type: none"> <li>Articulate ideas and beliefs through a variety of media.</li> </ul>	<p><b>Investigation</b></p> <ul style="list-style-type: none"> <li>Asking relevant questions.</li> <li>Summarising evidence.</li> </ul> <p><b>Interpretation</b></p> <ul style="list-style-type: none"> <li>Identify meaning.</li> <li>Draw meaning from pictures, symbols, poetry and language.</li> <li>Understand religious language.</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>The ability to think about feelings, experiences and beliefs and relate them to the experiences and beliefs of others.</li> </ul> <p><b>Empathy</b></p> <ul style="list-style-type: none"> <li>Power of imagination to identify feelings of love, wonder and sorrow.</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>Using religious knowledge and skills to inform everyday thinking and practice.</li> </ul> <p><b>Expression</b></p> <ul style="list-style-type: none"> <li>Articulate ideas and beliefs through a variety of media.</li> </ul>	<p><b>Investigation</b></p> <ul style="list-style-type: none"> <li>Asking relevant questions.</li> <li>Summarising evidence and drawing an appropriate conclusion.</li> </ul> <p><b>Interpretation</b></p> <ul style="list-style-type: none"> <li>Identify meaning.</li> <li>Draw meaning from pictures, symbols, poetry and language.</li> <li>Understand religious language.</li> <li>Draw meaning from religious texts.</li> </ul> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>The ability to think about feelings, experiences and beliefs and relate them to the experiences and beliefs of others.</li> </ul> <p><b>Empathy</b></p> <ul style="list-style-type: none"> <li>Power of imagination to identify feelings of love, wonder, forgiveness and sorrow.</li> </ul> <p><b>Application</b></p> <ul style="list-style-type: none"> <li>Using religious knowledge and skills to inform everyday thinking and practice.</li> </ul> <p><b>Expression</b></p> <ul style="list-style-type: none"> <li>Articulate ideas and beliefs through a variety of media.</li> </ul>



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