



St Edward's Catholic Primary School

Two Year RE Curriculum - Year B Progress and Continuity Termly Objectives

Attainment Targets

AT1 (*learning about religion*) i - belief, teachings and sources ii - celebration & ritual iii - social/moral practices & way of life

AT2 (*learning from religion*) i engagement with own and others' beliefs and values ii – engagement with questions of meaning and purpose

Year 5 / Year 6

Level 4: **AT1i** - I can describe and show I understand religious stories, beliefs, ideas, feelings and things that happen by showing how they are linked. ii - I can use religious words to show that I understand different liturgies. iii - I can show I understand how believing in God shapes the way people live.

AT2i - I can show what people decide to do is affected by their beliefs and what they think is right. ii I can respond to questions about life because of what I've learnt in RE.

Level 5: **AT1i** - I can show you where some religious beliefs come from and how they began. ii - I can describe and explain what different forms of worship are for. iii - I can point out and compare how people might react because of what they believe.

AT2i - I can explain the beliefs and values that encourage me and others to act. ii - I can show how religious beliefs and teachings help people understand life.

5.1 Creation 5.2 God's Covenant
6.1 The kingdom of God 6.2 Justice
CST - Care for Creation (*Links to Literacy Topic on the Environment*)

5.3 Inspirational people 5.4 Reconciliation
6.3 Exploring the Mass 6.4 Jesus the Messiah
CST - Solidarity and peace

5.5 Life in the Risen Christ 5.6 Other Faiths
6.3 The Transforming Spirit 6.4 Called to serve
CST - Option for the poor and vulnerable (*links to Literacy Topic on Refugees*)

'Everything in the world is interconnected.' Pope Francis. *The earth was here before us... it is not our possession...and it has been given to us to protect, preserve, work with and to care for...not to use and abuse.*

1. Know that for a long time people have asked questions about Creation - *reflect on our*

1. Understand what it means to be a follower of Jesus. - **Reflect** on what it means for you.
2. Know that the Beatitudes show us the way to live. - **Think** of ways they can help us to be true followers of Jesus.
3. Understand why Jesus blessed the merciful and the pure in heart - *Reflect on the presence of God within you.*

1. Know what happened to Stephen and Saul. - **Reflect** on how God brings good out of evil.
2. Know about the teaching of the Apostles. - **Reflect** on how this teaching helps us today
3. Understand how the Holy Spirit worked through the Apostles. - **Reflect** on how the experience of the Apostles can help us.



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<p><i>responsibility to look after Creation (Coral Reef etc).</i></p> <ol style="list-style-type: none">2. Understand that God calls us to care for creation. - Be aware of our responsibilities.3. Know about the Kingdom of God. - Reflect on what it means for us.4. Understand that everyone is invited into the Kingdom of God but there are a variety of responses. - Consider our response.5. Understand the words and deeds necessary to show our commitment to the Kingdom. - Reflect on how we live up to this commitment (looking after the environment)6. Understand about some people who work for the protection of the environment (Greenpeace / Friends of the Earth / Geta Thunberg) - reflect on what we can learn from them.7. Understand that we are all called to help each other and the whole of creation - reflect on what you can do in your own local environment to protect God's creation.8. Understand that Advent is a time when we prepare to celebrate the birthday of Jesus. - Reflect on ways to prepare in this season.	<ol style="list-style-type: none">4. Understand that actions have consequences. - Reflect on some of the consequences of actions.5. Understand that Jesus makes a New Covenant with us. - Think about our part in this Covenant.6. Know about God's love and forgiveness - reflect on what this means for us.7. Understand the meaning of sin - reflect on how sin hurts us, others and our relationship with God.8. Understand that God is love and always ready to forgive - reflect on what it means to experience forgiveness.9. Know about the crucifixion of Jesus. - Reflect on what it was like for Mary and the disciples.	<ol style="list-style-type: none">4. Deepen our understanding of Peter, the Apostle. - Reflect on how the Holy Spirit transformed him.5. Understand that the popes are successors of St. Peter. - Reflect on how they lead us to Jesus.6. Know some significant Muslim beliefs. - Think about their importance.7. Understand some important practices of Muslims. - Reflect on the importance of prayer.8. Know some of the beliefs we share with Muslims and the some of the differences. - Think about what we can do together.9. Understand what the Sacrament of Confirmation does for us. - Reflect on how the gifts of the Holy Spirit can help us10. Know about the Sacraments of Marriage. - Reflect on the importance of this Sacrament.11. Know about the Sacrament of Holy Orders. - Reflect on these special ways to serve God and others.12. Understand that there are many ways to serve. - Reflect on a variety of ways to help others.13. Understand how some people responded to God's call. - Reflect on how God was able to use them.14. Understand what it means to be a disciple now. - Reflect on ways to use your gifts now and in the future.
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Year 5 and Year 6 Skills Progression		
<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith. 	<p>Investigation</p> <ul style="list-style-type: none"> Asking relevant questions. Knowing how to use a variety of sources. Taking into account the different points of view. Identifying good evidence and evidence that is irrelevant. Summarising evidence and drawing an appropriate conclusion. <p>Interpretation</p> <ul style="list-style-type: none"> Identify meaning. Draw meaning from pictures, symbols, poetry and language. Understand religious language. Draw meaning from religious texts. <p>Reflection</p> <ul style="list-style-type: none"> The ability to think about feelings, experience, attitudes, beliefs, values, relationships, practices and relate them to personal experience and experience of others or impact on the world around. <p>Empathy</p> <ul style="list-style-type: none"> Religious imagination. Power of imagination to identify feelings of love, wonder, forgiveness and sorrow. <p>Evaluation</p> <ul style="list-style-type: none"> Debate with reference to argument, evidence, opinions, and statements of faith.



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<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. <p>Analysis</p> <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. <p>Synthesis</p> <ul style="list-style-type: none">Linking significant features of religion and individual practice. <p>Application</p> <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. <p>Analysis</p> <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. <p>Synthesis</p> <ul style="list-style-type: none">Linking significant features of religion and individual practice. <p>Application</p> <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.	<ul style="list-style-type: none">Identifying the merits of all sides of a discussion or a point of view. <p>Analysis</p> <ul style="list-style-type: none">Distinguish between belief, fact, opinion, and statements of faith.Weighing claims of self-interest against individual conscience etc. <p>Synthesis</p> <ul style="list-style-type: none">Linking significant features of religion and individual practice. <p>Application</p> <ul style="list-style-type: none">Using religious knowledge and skills to inform everyday thinking and practice. <p>Expression</p> <ul style="list-style-type: none">Articulate ideas and beliefs through a variety of media.
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