

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1210.00
Total amount allocated for 2021/22	£17,270
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,480

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18480.00		Date Updated: 11 July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase outdoor learning across the school.</li> <li>Provide taster sessions in a variety of activities.</li> <li>Increased activity levels at playtime and lunchtimes</li> <li>Continue to update a wide and varied range of Play equipment for use by children during playtime and dinnertime.</li> <li>Bike-ability scheme</li> </ul>	<ul style="list-style-type: none"> <li>Urban forest CPD</li> <li>Subscription to Teach Active</li> <li>Taster session in curling offered to whole school by SD Sporting Dreams .</li> <li>Better Lunch Time Award, School Health UK</li> <li>Audit and replenish PE and playtime equipment.</li> <li>Book Cycle Association for Y5/6, Y4/5, Y1/2</li> </ul>	£297.00 £575.00 £300.00 £1162.80 £491.20 + £1451	<ul style="list-style-type: none"> <li>A greater number of children will participate in physical activity throughout the day e.g. break times, lunchtimes and after school. This will also impact on well-being as endorphins are released.</li> <li>Fitness and well-being will improve through activities which aren't seen as "exercise"</li> <li>Heartrates will be raised regularly throughout the day.</li> <li>Improved behaviour and decreases first aid instances</li> <li>More children are safe on bikes following completion of Level 2 and Level 3.</li> </ul>		<ul style="list-style-type: none"> <li>Continue to develop active learning in designated forest schools area.</li> <li>Continue to gain funding and use Cycle Association to improve opportunities for bikeability.</li> <li>Add KS1 afternoon break to add additional opportunities for active time.</li> <li>Build further links with local gym and high schools to offer a wider range of opportunities.</li> </ul>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Change in uniform policy to PE uniform on PE day.</li> <li>Increase the time spent in active learning in literacy</li> <li>Additional Swimming Lessons</li> </ul>	<ul style="list-style-type: none"> <li>All children to come into school on Thursdays and Fridays with PE kits on.</li> <li>Children will spend more active time developing speaking, listening and theatre and dance &amp; performing skills</li> <li>Extra swimming sessions X 5 for those needing additional lessons.</li> </ul>	£2960  £157.50	All children take part as no kits forgotten.  Increased activity levels throughout the school day.  Higher percentage of pupils achieving expected outcomes for swimming.	Continue to come into school in PE kits on PE days.  Active learning in core subjects becomes embedded in lessons.  Continue with half termly swimming with all Y4-6 and catch up in Summer Term for 6

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> <li>Implement new PE scheme of work , train PE lead in all areas, train all staff</li> <li>Ensure necessary equipment to teach wide range of sports.</li> <li>Continue to increase staff confidence by working alongside sports coaches</li> </ul>	<ul style="list-style-type: none"> <li>Getset4pe purchased after a lot of research. Staff training provided at staff meeting and implemented school wide.</li> <li>New equipment purchased.</li> <li>RJG sports to deliver PE coaching on Fridays to all class with class teacher.</li> </ul>	<p>£550.00</p> <p>K11</p> <p>£4190.00</p>	<p>Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum, building on prior learning and differentiating where possible.</p> <p>Improved teaching and learning due to appropriate equipment.</p> <p>Pupil voice shows children enjoy their PE lessons.</p> <p>Progression in skills are clear.</p>	<p>The curriculum is well planned and progressive supporting teachers.</p> <p>Pe sheds are well equipped with good quality and appropriate equipment.</p> <p>Staff feel skilled and confident in their PE lessons.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the number of pupils regularly attending after school enrichment activities</li> <li>All children engage in a wide range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>RJG to offer an after school sports club once per week.</li> <li>Andrew Curfey Performing Arts to offer a dance club once per week.</li> </ul> <p>Continue to encourage the least active children to take up and develop their enjoyment so activity can become a part of their lifestyle. Develop the skills of talented pupils and signpost to different clubs.</p>	<p>£4000</p>	<p>Pupil voice shows children have enjoyed a wide range of activities.</p> <p>Analysis of data from pupils attending after school clubs shows 40% of children attend after school clubs 35.9% of PP children attend after school clubs.</p> <p>Children enjoyed performing in a dance show at The Brindley Theatre More pupils (particularly Pupil Premium) who do not have access to sporting</p>	<p>Continue to develop links with local high schools and The Brindley theatre company.</p> <p>Closely monitor attendance of pupils from different groups and select pupils for attendance.</p> <p>Look for new after school sports providers.</p>

			activities out of school to access the provision provided.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To compete in an increased range of competitions and tournaments this academic year by joining Halton Games.</li> <li>Increased use of inter house competition at play times.</li> </ul>	<ul style="list-style-type: none"> <li>RJG to run inter house competition tournaments on Friday lunchtimes.</li> <li>Join Halton Games.</li> <li>Annual sports day.</li> </ul>	£495	<p>Pupil voice on reports noted intra school competition as one of their most memorable experiences.</p> <p>Increased participation by house colours, working as part of a team, Developed a healthy attitude to competition.</p> <p>All children took part in competitive sports.</p>	<p>Continue to build links with local school to develop sporting competitions.</p> <p>Delegate competitions from Halton Games to other staff to organise for their own year groups,</p> <p>House sports ambassadors develop inter house sports competitions.</p>

Signed off by	
Head Teacher:	Angela Snell
Date:	19/7/22
Subject Leader:	A Millward
Date:	19/7/22
Governor:	
Date:	