




Evidencing the Impact of Primary PE and Sport Premium At St Edward's Catholic Primary School

 Key achievements to date: UPDATED JULY 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Despite not completing all of the sessions due to COVID19, the children really enjoyed the Forest Schools sessions. Children developed confidence and resilience during these active sessions. • There was an increased number of children competing in inter school competitions as part of joining Halton Games League. We successfully achieved runners up in the Y5/6 Halton football league. Both a girls and a boy's football team played competitively as part of RJG Football league. W/e also had two visits to the Liverpool Academy to play inter schools leagues. • The daily mile was successfully implemented across KS2 with all groups showing increased stamina and fitness levels. • Clear long term plan in place ensuring coverage and progression of skills. 	<ul style="list-style-type: none"> • Key priority is to continue to target in school and inter school competitions • Continue to improve quality and breadth of PE and sporting provision. • Continue to develop the amount of time spent physically active by extending 'daily mile' to KS1 and monitoring the amount of time spent teaching PE. • Develop assessment systems

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes - all KS2 children had an hours swimming lesson and the younger children in Y3 4 class had a full terms swimming instead of half a term.</p> <p><i>Unfortunately the non-swimmers in Y5 and Y6 did not have any extra 5/ 6 swimming sessions in the Summer Term due to COVID 19.</i></p>

Academic Year: 2019/20		Total fund allocated: £17,320	Date Updated: June 2020	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a wide and varied range of Play equipment for use by play leaders and all children during playtime and dinnertime.</p>	<ul style="list-style-type: none"> Y6 to develop a buddy system with EYFS children, New equipment purchased and regularly audited and rotated on a half termly basis. Play leaders trained and confidently running activities Train current Y5 (ongoing each year) 	£500	<p><i>Engagement of children taking part in exercise with equipment offered.</i></p> <p><i>Buddy system teaching EYFS how to use a variety of equipment has increased skills and participation of younger children which they have continued on a more independent basis.</i></p> <p><i>Increased physical activity and excitement overall when new equipment is presented half termly.</i></p> <p><i>Reduction of behavior incidents on playground</i></p> <p><i>Increased participation and enjoyment of clubs.</i></p>	<p>Continue to train play leaders and target EYFS children in Autumn Term. Then play leaders to run house competitions throughout the year.</p>
<p>After school clubs run to increase profile of enjoyment of PE and healthy lifestyle</p>	<ul style="list-style-type: none"> RJG after school to run targeting different year groups <ul style="list-style-type: none"> - gymnastics Y4/5/6 - multi-skills EYFS/1/2 - football Y5/6 - dance Y3/4 	RJG - £3,600	<p><i>There was an increase in attendance this year as individual year groups were targeted half termly listening to pupil voice</i></p> <p><i>Improved stamina and fitness levels and more motivation to become active</i></p> <p><i>Children have really enjoyed training and improving personal bests in the daily mile. 80% of Y5/6 children now completing 10 mins continual jogging.</i></p>	<p>Continue to provide a range of after school clubs.</p>
<p>Increase in time spent in daily activity</p>	<ul style="list-style-type: none"> KS2 to begin 3X PW building up to daily mile 			<p>Continue with the daily mile at KS2 introduce to KS1 and share with parents.</p>

<p style="text-align: center;">Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p style="text-align: center;">Percentage of total allocation:</p>
				<p style="text-align: center;">55%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Update equipment and resources to ensure they are fit for purpose and to allow for high quality sports lessons and extra curricula clubs.</p> <p>Provide additional swimming targeted to pupils not able to meet the swimming requirements of the national curriculum so that at least 85% pupils are able to swim 25m before the end of primary school.</p> <p>Introduce Forest Schools to Y2/3</p> <p>Increase the amount of time spent in active learning across literacy.</p>	<ul style="list-style-type: none"> • Purchase and audit equipment • Extra swimming lessons to be scheduled for Summer Term 2020 • Improve mental health and improve confidence and independence using active learning tasks. • Children will spend more active time developing speaking, listening and theatre skills. 	<p>£2000</p> <p>£2100</p> <p style="background-color: yellow;">Underspend of £2100</p> <p>£1500</p> <p>ACTC £4000</p>	<p>New PE equipment bought to develop all areas of the PE curriculum.</p> <p style="color: red;">All children more active as no waiting for equipment. A wider range of games played - rugby, dodgeball, javelin, netball, basketball due to range of new equipment</p> <p>Higher percentage of pupils achieving expected outcomes for swimming.</p> <p style="color: red;">COVID 19 and closures of school prevented this additional time.</p> <p>Increase in active learning and mental health</p> <p style="color: red;">Children had a very positive response to forest schools work and enjoyed sessions. COVID 19 prevented all sessions happening.</p>	<p>Clearly organized long term plan across whole school to ensure progression and range of skills continue to be taught and built upon.</p> <p>Continue with half termly swimming with all Ks2 and catch up in Summer Term for Y5/6</p> <p>Teacher to use some of the skills learnt and develop in own practice.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with a range of opportunities to be physically active and to understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Continue to increase staff confidence by working alongside sports coaches</p> <p>Introduce an end of year assessment system supported by sports coaches and sports apprentice</p>	<ul style="list-style-type: none"> High quality PE experiences are provided for children Children to take part in one PE lesson per week led by coach Standards in PE begin to rise through assessment 	£800	<p>Teachers deliver a wider range of sporting opportunities.</p> <ul style="list-style-type: none"> Long term plan in place with support document in place to support teaching of games across mixed age classes. Children understand the importance and benefits of a healthy diet and exercise. <p>Assessment starts to become integral to the teaching of PE</p> <ul style="list-style-type: none"> Clear skills progression in place for mixed age classes Assessment system still ongoing due to COVID 19 closures in March 	<p>Teachers will feel more supported in order to plan for clear skills progression across the mixed age classes.</p> <p>Teachers feel confident to deliver a wide range of PE activities.</p> <p>Assessment of whole school PE is in place and targets can be identified to improve progress and identify individual pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils regularly attending after school enrichment activities	<ul style="list-style-type: none"> Football club Multi-skills club Gymnastics club Judo at KS2 Sports Coaching Music & Movement KS1 	£1000 Although there were no clubs in the summer term this was not underspent	<p>Children experienced a broader range of sporting opportunities.</p> <p>After school clubs were targeted to offer different opportunities across year groups. Football was well attended and coaching was given to prepare team for inter school</p>	

		because the cost of the clubs / activities exceeded the amount allocated from the grant.	competitions. Gymnastics club - a small group of Y4/5 girls who normally would not access after school sports was successfully targeted.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in an increased range of competitions and tournaments this academic year by joining Halton Games.	<ul style="list-style-type: none"> Y5/6 to participate in football tournaments(Autumn) Y3/4 to attend FUTSAL(Spring) To participate in Halton Town Sports(Summer) 	£1,800 Underspend of £500	<p>Children have new experiences and consider new sports.</p> <p>Children attended Liverpool training ground on two occasions following being runners up in both local and National leagues.</p> <p>Girl's football team played for the first time and achieved Runners up status.</p> <p>Unfortunately Spring and Summer competitions didn't happen due to COVID 19.</p>	<p>Build a network of schools for competitive tournaments.</p> <p>Promote a girls football team as well as boys and mixed.</p> <p>Continue to enter more competitions through Halton Games.</p>
Underspend to be carried over to 2020 / 2021 :				
Although some activities were not able to happen in the summer term due to the lockdown, St Edward's honoured the payments due to some companies / individuals for the summer term. The underspend to be carried forward to 2020 / 2021 is £2,600 and will be added to the Sports Premium Plan for 2020 / 2021.				

Approved by Governors :Date:

