




## Evidencing the Impact of Primary PE and Sport Premium At St Edward's Catholic Primary School

 <b>Key achievements to date: UPDATED JULY 2021</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Forest Schools was successfully carried out by all classes this year. This has been fundamental in developing the self-esteem, resilience and well-being of children following the ongoing challenges of Lockdowns due to COVID 19 this year.</li> <li>• Race for life was extremely well supported by children, staff and families. Over £1000 was raised for Cancer Research and the children benefitted by developing a positive attitude towards exercise in order to maintain a healthy lifestyle.</li> <li>• Long term planning had to be adapted due to the restrictions of COVID but the children benefitted from 2 hours of directed PE time weekly when in school and PE was also set during remote learning.</li> <li>• Staff CPD continues due to the highly skilled use of a sports coach for all classes weekly.</li> <li>• Assessment systems in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Re-join Halton School Games and enter more competitions.</li> <li>• Improve the provision for dance and opportunities to develop CPD in this area.</li> <li>• Continue to develop the amount of time spent physically active by extending 'daily mile' to KS1 and monitoring the amount of time spent teaching PE.</li> <li>• Purchase a PE scheme of work to support all staff with progression throughout PE</li> <li>• Develop Outdoor Adventure opportunities.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% (based on end of Y5))
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65% (based on end of Y5)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	There has been no swimming for any year groups this year due to COVID

Academic Year: 2020/21		Total fund allocated: <b>£17,320</b> <b>+ £2600 underspend = £19,920</b>	Date Updated: July 2021		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continue to update a wide and varied range of Play equipment for use by children during playtime and dinnertime.</p> <p>After school clubs run to increase profile of enjoyment of PE and healthy lifestyle</p> <p>Increase in time spent in daily activity</p>	<ul style="list-style-type: none"> <li>Adequate equipment for all class bubbles to have their own playtime resources</li> <li>RJG lunch time supporting children on Fridays <ul style="list-style-type: none"> <li>KS2 to continue with daily mile</li> <li>EYFS/KS1 to plan for outdoor activities</li> </ul> </li> <li>RJG after school clubs</li> <li>Opportunities for outdoor active learning where possible</li> </ul>	<p>£400.00</p> <p>RJG £3000</p>	<p><i>Engagement of children taking part in exercise with equipment offered.</i></p> <p><i>Children have been very active on the playground this year, with more space and equipment to play with due to class bubbles being in place all year.</i></p> <p>Increased participation and enjoyment of clubs.</p> <p><i>There was excellent attendance during forest schools.</i></p> <p>Improved stamina and fitness levels and more motivation to become active</p> <p><i>Children have really enjoyed training and improving personal bests in the daily mile. This was demonstrated during 'Race for life'</i></p>	<p>Reintroduce play leaders when class bubbles no longer in place. Play leaders to introduce house competitions throughout the year. Monitor playground equipment and keep updated.</p> <p>Continue to seek a wide range of providers to provide after school clubs to promote both personal and physical development of children.</p> <p>Continue with the daily mile at KS2 and Race for Life.</p>	

<p style="text-align: center;"><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p style="text-align: center;">Percentage of total allocation:</p>
				<p style="text-align: center;">37%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>• Provide additional swimming targeted to pupils not able to meet the swimming requirements of the national curriculum so that at least 85% pupils are able to swim 25m before the end of primary school.</li> <li>• Introduce Forest Schools to all classes.</li> <li>• Increase the amount of time spent in active learning across literacy.</li> <li>• Music &amp; Movement</li> </ul>	<ul style="list-style-type: none"> <li>• Extra swimming lessons to be scheduled for Summer Term 2021</li> <li>• Improve mental health and improve confidence and independence using active learning tasks.</li> <li>• Children will spend more active time developing speaking, listening and theatre and dance &amp; performing skills.</li> </ul>	<p>£270 <b>UNDERSPEND</b></p> <p>£2700 There was extra spending in addition to this from other funds.</p> <p>ACTC £3000</p> <p>£1400</p>	<p>Higher percentage of pupils achieving expected outcomes for swimming. <b>COVID 19 and closures of school prevented any swimming again this year.</b></p> <p>Increase in active learning and mental health <b>Children had a very positive response to forest schools work and enjoyed outdoor adventure sessions.</b></p> <p><b>Increase in time spent in active learning in literacy.</b></p> <p><b>Increase in physical development in EYFS</b></p>	<p>Continue with half termly swimming with all Ks2 and catch up in Summer Term for Y5/6</p> <p>Teacher to use some of the skills learnt and develop in own practice.</p> <p>Ongoing</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with a range of opportunities to be physically active and to understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Continue to increase staff confidence by working alongside sports coaches</p> <p>Introduce an end of year assessment system supported by sports coaches and sports apprentice</p>	<ul style="list-style-type: none"> <li>High quality PE experiences are provided for children</li> <li>Children to take part in one PE lesson per week led by coach</li> <li>Standards in PE begin to rise through assessment</li> </ul>	RJG £7,734	<p>Teachers deliver a wider range of sporting opportunities confidently.</p> <ul style="list-style-type: none"> <li>Staff confidently deliver weekly PE sessions</li> </ul> <p>Assessment starts to become integral to the teaching of PE</p> <ul style="list-style-type: none"> <li>All pupils assessed at end of year against Age expected criteria and reported to governors</li> </ul>	<p>Progression documents provide support for planning but a new SOW is now needed to supplement and ensure progression to support mixed age class planning.</p> <p>Teachers feel confident to deliver a wide range of PE activities.</p> <p>Assessment of whole school PE is in place and targets can be identified to improve progress and identify individual pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils regularly attending after school enrichment activities	<ul style="list-style-type: none"> <li>Forest Schools</li> <li>Multi-skills club</li> <li>Sports Coaching</li> <li>Music &amp; Movement KS1</li> </ul>	Allocated in other funding above.	<p>Children experienced a broader range of sporting opportunities.</p> <ul style="list-style-type: none"> <li>Only Forest Schools went ahead this year due to COVID 19. This was</li> </ul>	Continue to seek new providers.

Outdoor Activities at Robinwood to broaden experiences.	1 day outdoor visit for Year 6	£710.00 (underspend)	extended to cover more year groups due to underspend in other enrichment activities..	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in an increased range of competitions and tournaments this academic year by joining Halton Games.	<ul style="list-style-type: none"> <li>Y5/6 to participate in 3 local tournaments</li> </ul>	£500  Underspend of £500	Children have new experiences and consider new sports. <i>There have been no competitive sports this year at all due to COVID 19.</i>	Build a network of schools for competitive tournaments.  Promote a girls football team as well as boys and mixed.  Continue to enter more competitions through Halton Games.
Underspend to be carried over to 2021 / 2022 :				
£1210				

Approved by Governors : .....Date: .....