




Evidencing the Impact of Primary PE and Sport Premium At St Edward's Catholic Primary School

 Key achievements to date: UPDATED JULY 2019	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All staff continue to improve the delivery of PE by working alongside PE coaches on a weekly basis. This has ensured CPD across a range of skills, including: rugby, gymnastics, basketball, multi-skills and athletics. Funding has also supported Y5/6 having the opportunity to attend an Outdoor Recreation Centre where they have experienced rock climbing, canoeing, high ropes and orienteering type opportunities. • The children enjoy PE sessions and there has been a big improvement in bringing in PE kits and participation in lessons. The children look forward to their sessions with the PE coach and have both improved in stamina and fitness as well as learning about how to look after their body. They have also enjoyed the wide range of sporting opportunities- including judo, basketball with a professional basketball player • Playtimes have become much more active. The sports Apprentice now runs mini-competitions on the pitch during morning and lunchtime playtimes. This has built a competitive team spirit among the newly formed 'house teams' and allows the children to develop their competitive skills through an intra-school competition calendar • Children are also much more active at playtimes due to the newly purchased playtime equipment. Play Leaders have teamed up with Reception buddies and have worked closely with them during the year. • Additional funding of swimming in the Summer Term in Y6 for a small group of y5/6 children was also very successful in building basic proficiency. • Attendance of afterschool sporting opportunities is still poorly attended. This will 	<ul style="list-style-type: none"> • Continue to fund new sporting opportunities that the children may have not experienced before. • Continue to further links with the high school to develop opportunities to showcase dance in our school • Continue to fund RJ GREEN sports coach • Continue to offer extra-curricular activities • Increase participation in inter school competitions • Introduce a school football team and play as part of a league • Purchase new resources. • To ensure 30 minutes per day of daily exercise

continue to be a target for next year. Football club has been well attended.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80% - October 2018 95% - July 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% - October 80% - July 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18% - October 62% - July 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - all KS2 children had an hours swimming lesson and the younger children in Y3 4 class had a full terms swimming instead of half a term. Also the non-swimmers in Y5 and Y6 had an extra 5/ 6 swimming sessions in the Summer Term.

Academic Year: 2018/19	Total fund allocated: £ 17,310	Date Updated: JULY 2019		Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide and varied range of Play equipment for use by play leaders and all children during playtime and dinnertime.	<ul style="list-style-type: none"> Play leaders trained and confidently running activities. Sports apprentice providing Focused team games /competitions on the pitch on a daily basis at breaktime. New equipment purchased and regularly audited. 	£450 resources £232 EYFS resources	Engagement of children taking part in exercise with equipment offered. <i>Regular monitoring of PE trolley for playtime use ensures a variety of well-kept PE equipment is available, consequently there is a big uptake. Half termly rotation of games on the pitch with a daily timetable for use by each class is always taken up by at least 50%.</i> Continuation of play leader skills engaging more inactive children during play times. Increased physical activity overall <i>There is a big increase in children participating in game play led by play leaders. Reception buddy system has worked really well - improving skills of EYFS children.</i>	Playleaders auditing equipment and having responsibility over a small budget under the advice of Sports apprentice Equipment lasting longer. <i>Sports apprentice left - this will now be done through Halton specialist PE Gill Mc Gough. Playground equipment will be rotated on a half termly basis.</i>
After school clubs run to increase profile of enjoyment of PE and healthy lifestyle	<ul style="list-style-type: none"> RJG after school Sports apprentice - begin football training Look for new providers of different sports and have additional after-school clubs. 	£796 £525 £190 football kits	Increased participation and enjoyment of club. <i>After school PE clubs are still very poorly attended. These need to change next year to include more pupil voice.</i> <i>A football club was well attended in the spring term and a new football kit was purchased. Unfortunately no competitive football matches were attended.</i> Improved stamina and fitness levels and more motivation to become	football team established <i>Join football league as part of Halton games next year.</i> <i>Weekly football training</i> <i>Pupil voice to include more children in after school clubs.</i>

Increase in time spent in daily activity			active Children engage in a minimum of 2 hours per week of PE - 1hr pw led by class teacher, 1hr pw led by sports coach alongside class teacher.	This will continue but we will also try to increase lesson time spent active - including resources e.g go noodle for short sessions throughout the da.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to train and employ Sports Apprentice to raise whole school profile Active learning increases through maths and drama	<ul style="list-style-type: none"> Active learning becomes a part of daily maths and English lessons Active learning through dance/drama PE becomes part of whole school development plan through the employment of a specialized PE apprentice. Sporting opportunities provided at play times. Sports Apprentice feels confident to develop PE opportunities throughout the school 	£2640 £3470	<p>More children are engaged in physical activity throughout the school day. Children feel motivated by Sports Apprentice and enjoy a range of sports opportunities at play times, after school and during PE lessons.</p> <p>The recruitment of a sports apprentice was very successful and the profile of PE has raised across the school. Many pupils now enjoy it as one of their favorite subjects. They have enjoyed a wider range of PE activities throughout the year and playtimes and dinner times have been well planned by the sports apprentice to increase the amount of time spent active. Previous training on active maths is still used across the school.</p>	<p>Sports Apprentice supports development of Sports Ambassadors to maintain the drive for PE throughout the school with pupil voice of paramount importance.</p> <p>Unfortunately our sports apprentice has now left and it has not been possible to replace him so it is crucial our Sports Ambassadors will now need to maintain the drive under the direction of the PE lead.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 32%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide all pupils with a range of opportunities to be physically active and to understand how physical activity can help them adopt a healthy and active lifestyle</p> <p>Continue to increase staff confidence by working alongside sports coaches</p> <p>Introduce an end of year assessment system supported by sports coaches and sports apprentice</p>	<ul style="list-style-type: none"> High quality PE experiences are provided for children Children to take part in one PE lesson per week led by coach Standards in PE begin to rise through assessment 	<p>£1900</p> <p>£3600</p>	<p>Teacher deliver a wider range of sporting opportunities. Teachers now confident to develop skills in football, basketball, rugby, gymnastics.</p> <p>Assessment starts to become integral to the teaching of PE. Opportunities for assessment have begun by working alongside PE coach. A more formalized approach will be developed next year.</p>	<p>Identify further needs of staff by questionnaire and address through use of PE coach.</p> <p>Assessment of whole school PE is in place and targets can be identified to improve progress and identify individual pupils. A more formalized approach will be developed next year and reports for governors for the number of children at Expected level.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>18%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p>	<ul style="list-style-type: none"> Increase the amount of time allocated to swimming lessons for those who have not achieved standard for UKS2 Seek new providers to 	<p>£540 (extra swimming)</p> <p>£2655</p>	<p>Higher percentage of pupils achieving expected outcomes for swimming. 95% of children were able to successfully swim a minimum of 25m. 8 pupils from Y5/6 were identified as needing additional swimming to reach expected standard.</p> <p>Children have new experiences and consider</p>	<p>Continue with half termly swimming in each year group from Y3-6 and catch up at the end of the year for those in Y5/6 who need it.</p> <p>Continue to seek new providers to enrich the experiences of all children</p>

	offer experience days.		new sports. British values dance EYFS music & movement Professional Basketball coach Judo	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To compete in an increased range of competitions and tournaments this academic year.	<ul style="list-style-type: none"> Participate in football tournament sports apprentice to continue to improve intra-sporting opportunities To participate in Halton Town Sports 	£80 per trip sport apprentice funding included KI2 £500	<p>Increased participation in school Sport competitions and noncompetitive events. Intraschool competition has been very successful this year - with weekly tournaments occurring between houses led by Sports Apprentice. Children have expressed a very positive response and children from all ages have taken part.</p> <p>Children to participate in at least 3 external events. Unfortunately our coach was unable to carry out planned events due to family commitments. This will continue next year. Met with Halton Games lead and joined for next year.</p> <p>Higher percentage of pupils to say they enjoy PE and Sport and therefore want to get involved in more activities.</p>	<p>Build a network of schools for competitive tournaments. Losing our sports apprentice means we now need to reconsider how this can be sustained. Join Halton Games next year to ensure participation in inter schools competitions.</p> <p>Formalise pupil and teacher surveys twice a year.</p>

Approved by Governors :Date:

To be reviewed in April 2019

Reviewed July 2019