St Edward's British Values Statement Continued:

At St Edward's Catholic Primary School, we uphold and actively promote British values in the following ways:

Democracy

We have our own school council with elected representatives.

All children are able to put themselves forward to their classmates. A ballot is held and children are voted for.

All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve children.

There are school council boxes in the classrooms for children to write their concerns or share ideas.

Children also have the opportunity to have their voices heard through pupil questionnaires and pupil conferences.

Our school behaviour management policy involves rewards which the children have discussed.

The principle of democracy is explored in the History and RE curriculum as well as in assemblies.

The children are involved in the selection processes of new senior staff.

Rule of Law

We have 'School Rules', which are deeply embedded in our work every day.

Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

School rules and expectations are clear, fair and regularly promoted.

Children are helped to distinguish right from wrong and are helped to understand, through History and PSHE, the law of the land.

Children are helped to understand that living under the rule of law protects all individuals.

Visits from authorities such as the Police; Fire Service; Ambulance etc. are regular parts of our calendar and help reinforce this message.

The Behaviour and Anti-Bullying policies encourage the restorative justice process to resolve conflict, and the children are helped to follow a process of reflection, repentance and forgiveness.

Individual Liberty
Within school, children are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment, i.e. by signing up for extra-curricular clubs, choosing the level of challenge in some lessons and becoming increasingly more involved in child-led learning.

As a school we educate and provide boundaries for our children to make choices safely, through the provision of a safe environment, a planned curriculum and an empowering education.

Children are supported to develop their self-knowledge, self-esteem and self-confidence.

Children are encouraged and expected to take responsibility for their own behaviour.

Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.

Freedom of speech is modelled through encouraging pupil participation.

Vulnerable children are protected and stereotypes challenged and a strong anti-bullying culture is embedded in the school.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs
Respect is one of the core values of our school. This is reflected in our Mission Statement '…respecting everyone's gifts'. Our school's ethos and behaviour policy are based on Gospel values, with the important commandment being, 'Love one another as I have loved you'. Assemblies constantly promote respect for others and the importance of good manners. All children are taught the importance of self-respect, honest and open communication with others and fair play. Children work collaboratively and value others' opinions.

The school strongly promotes respect for individual differences and our children know and understand the importance of showing respect to everyone because whatever differences we may have we are all made in the image and likeness of God.

Through PSHE, P4C and RE children are encouraged to discuss and respect differences between people.

Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE, P4C and PSHE.